

TERM 1 OVERVIEW

Gang Gang (Preschool)

Welcome to term 1 of Preschool for 2025! This overview is designed to outline what our classes will be engaged in this term.

Preschool Teachers: Cassandra Green & Diane Newton

Preschool Educators: Penni Watts, Marie Kuipers & Jane Stainthorpe

Release/Lunch cover Teachers: Amy Pepper, Lavy Oruganti, Sarah Buckley & Kristie Davies

School leader for Preschool: Charissa Gosper

GENERAL INFORMATION

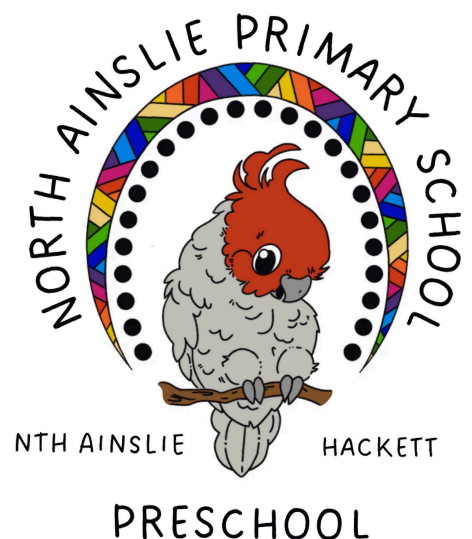
Preschool Drop Off and Pick up:

- ❖ Drop off is at 9am (North Ainslie) or 9:15am (Hackett) as teachers and educators do not have duty of care prior to these times and they will be busy preparing for the day.
- ❖ If you arrive before 9am (North Ainslie) or 9:15am (Hackett), you will need to wait at the preschool gate with your child/ren until educators receive them.
- ❖ All preschool children must be directly delivered to, and collected from, an educator's care by a parent, guardian or authorised adult nominee.
- ❖ If you arrive later than 9.15am, you will need to sign your child in at the front office (North Ainslie).

Labels:

Please ensure that your child brings the following **labelled** items to school each day:

- ❖ A sun smart hat
- ❖ A drink bottle
- ❖ A spare change of clothes, including socks and underwear
- ❖ Sensible enclosed shoes for climbing
- ❖ Rain Jacket and gumboots (wet weather)



COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used at North Ainslie Primary School.

This week you will receive a fridge magnet with the best contacts as a quick and easy reference.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- ❖ by phone on 61420760 or
- ❖ via an email to
admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

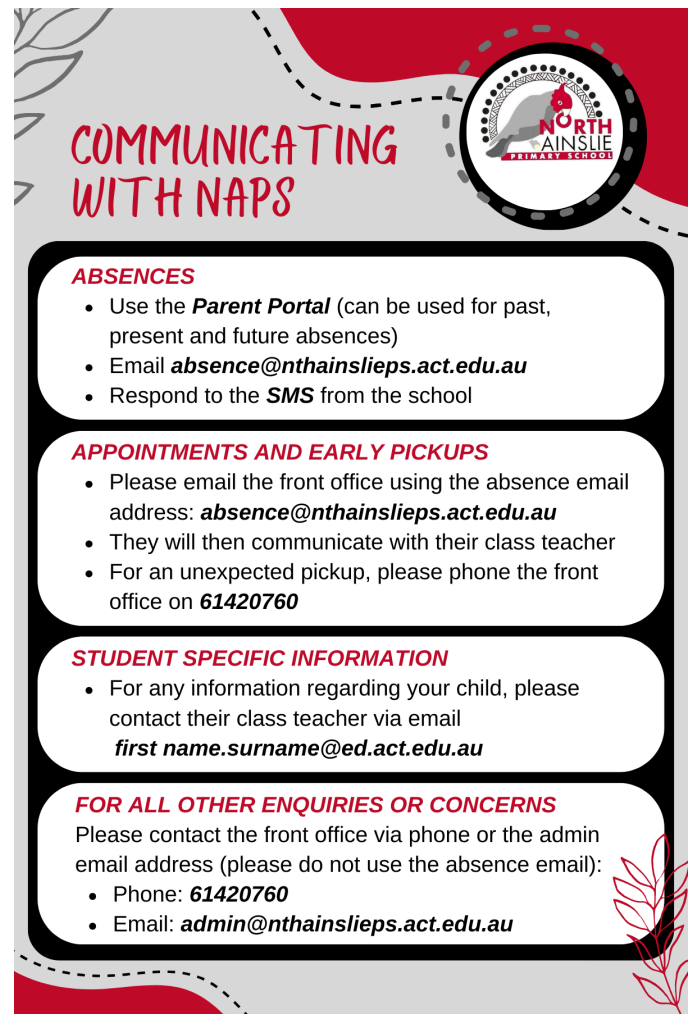
Staff responding to communication

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

STAYING HOME IF UNWELL

We remind families that if your child becomes unwell to please not send them to school until their symptoms have resolved.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage.



COMMUNICATING WITH NAPS

ABSENCES

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email **absence@nthainslieps.act.edu.au**
- Respond to the **SMS** from the school

APPOINTMENTS AND EARLY PICKUPS

- Please email the front office using the absence email address: **absence@nthainslieps.act.edu.au**
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

STUDENT SPECIFIC INFORMATION

- For any information regarding your child, please contact their class teacher via email
first name.surname@ed.act.edu.au

FOR ALL OTHER ENQUIRIES OR CONCERNS

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: **admin@nthainslieps.act.edu.au**

TERM 1 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 1.

Literacy Focuses

Children will have opportunities to listen and respond to a variety of rich text types. They will be exposed to a variety of fine motor experiences that foster experimental writing and drawing. Children will engage in vocabulary development through sharing and listening to personal stories using the 'All about me box'. This is a take home learning experience where children share items that are important to them with their preschool group. Children will engage in the ELLA (Early Learning Languages Australia) Programme, an exciting digital French language learning program for preschoolers. Children will encounter multiple opportunities to identify and recognise their name and the letters in their name.

Numeracy Focuses

Children will engage with authentic hands-on mathematical experiences, including spatial reasoning toys such as blocks, Lego, puzzles and box construction. They will have daily authentic counting opportunities such as counting through songs, number rhymes, numbers in books and observing the date and the number of days they have attended preschool. There will be opportunities during indoor and outdoor learning and play to count small collections of objects, sort items according to various characteristics and make patterns with natural and manmade items.

Social & Emotional Development

We will support children to explore relationships and develop friendships through modeling of effective communication when collaborating and cooperating with others.

We will welcome and foster a strong sense of belonging to North Ainslie and Hackett Preschool by forming connections with familiar educators and peers.

Unit of Inquiry

Who We Are (Semester One)

Central idea: I can learn more about myself, where and with whom I belong.

Concepts: Reflection, Connection

Lines of inquiry:

Become confident in the things I know and can do.

Understand that I belong.

Becoming a risk taker.

Approaches to learning:

Social skills

Communication skills

TERM 1 CALENDAR

<p>Week 4 Mon 24 - Fri 28 Feb</p>	<ul style="list-style-type: none"> • Fire Evacuation Drill (Tuesday) • Principal Coffee Chat 9am (Friday) @ North Ainslie site, all welcome.
<p>Week 5 Mon 3 - Fri 7 Mar</p>	
<p>Week 6 Mon 10 - Fri 14 Mar</p>	<ul style="list-style-type: none"> • Canberra Day Public Holiday (Monday) • Active Street Community Design Consultation 5:30pm (Tuesday)
<p>Week 7 Mon 17 - Fri 21 Mar</p>	<ul style="list-style-type: none"> • School photos (Wednesday and Thursday) • Harmony Day (Friday)
<p>Week 8 Mon 24 - Fri 28 Mar</p>	<ul style="list-style-type: none"> • Principal Coffee Chat 9am (Friday) @ North Ainslie site, all welcome.
<p>Week 9 Mon 31 Mar - Fri 4 Apr</p>	<ul style="list-style-type: none"> • Progress Interviews (Monday - Thursday)
<p>Week 10 Mon 7 - Fri 11 Apr</p>	
<p>Week 1 (Term 2) Mon 28 Apr - Fri 2 May</p>	<ul style="list-style-type: none"> • Student-free Day (Monday)

TIMETABLE

The preschool routine is flexible and based on the needs and interests of the children. Pictured below is a general guide of a 'typical' day at preschool.

<p>Arrival /Morning Session</p>	<p>Outdoor/Indoor learning through play (dependent on the weather/Season) Morning Welcome and Roll Marking Outdoor/Indoor learning through play continued Fruit Break/Morning tea Group Learning time, including stories, songs, explicit teaching focus</p>
<p>Middle Session</p>	<p>Lunch Outdoor/Indoor learning through play</p>
<p>Afternoon Session</p>	<p>Mindfulness/Relaxation/Social Emotional Learning (SEL) Group Learning time, including music & movement, stories and explicit teaching focus Afternoon Tea Music, Movement & Drama Reflection & Farewell</p>

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

The Preschool Team

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Charissa Gosper (School Leader - Pre/K) charissa.gosper@ed.act.edu.au