

TERM 3 OVERVIEW

Bandalug Kindergarten

Welcome to term 3 of Kindergarten for 2026! This overview is designed to outline what our classes will be engaged in this term.

Kindergarten Teachers: Niki Shepherd, Radha Siripally and Jane Sutton

Specialist Teacher/s: Kristie Davies (Library), (PACH/Cultural Integrity), Anne-Maree Smith & Kate Bush (Performing Arts)

School leader for Kindergarten: Jayde Condon

GENERAL INFORMATION

- ❖ Drop off should not be before 8.45am as supervision is limited up until that time as teachers and learning support staff get ready for the day.
- ❖ If you arrive before 8.45am, you will need to wait with your parents/carers (juniors) or sit down in the senior courtyard (seniors).
- ❖ If you arrive later than 9.10am, you will need to sign your child in at the front office.
- ❖ Our 'Kiss and Drop' on Sherbrooke St operates for all students from 8.40-9.00am and from 3.00pm for dropping students to school and picking them up in the afternoon. Students in kindergarten to year 2 are assisted to get to their drop-off point in the morning and to 'Kiss and Drop' in the afternoon.
- ❖ Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. We understand that students may have to walk slightly further from the 'Kiss and Drop' area, but dropping them in other locations causes congestion for families who need to have the adult assistance getting out of the car and can cause safety issues with families walking and riding to school.
- ❖ Our break times will be:
 - ❖ In-class eating time - 10:50am - 11:00am
 - ❖ Break 1 - 11:00am - 11:45am
 - ❖ In-class eating time - 1:05pm - 1:15pm
 - ❖ Break 2 - 1:15pm - 1:45pm
- ❖ Please ensure that your child brings the following **labelled** items to school each day:
 - ❖ A sun smart hat
 - ❖ A drink bottle
 - ❖ Sensible enclosed shoes for sport/P.E

MONDAY MORNING YARN UP

Every Monday, we have our whole school Yarn Up to start the week. All classes from Kinder to Year 6 will need to line up behind their class name in the senior courtyard after the bell. Monday Morning

Yarn Up involves the school sharing messages about lunchtime clubs, any upcoming events or other activities for the school and will be led by the year 6 Student Leaders. It is also a lovely chance for us to acknowledge students and staff and hand out certificates or ribbons from whole school events.

Students in Kindergarten to Year 2 should not go to the junior playground on Monday mornings but should head to the senior courtyard. Teachers from the junior school have practised with the students where they go and will be there to greet them on Monday mornings when the bell rings. We will also assist anyone who uses the Kiss and Drop area, or who catches a bus.

All students in K-6 can be dropped off to the senior courtyard from 8.45am and can place their bags behind the sign for their class. They can then play in the courtyard until the bell goes. When the bell goes, all students then sit in their lines and wait for the Yarn Up to start.

All classes then head off for their learning for the day from morning lines.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used here at North Ainslie Primary School.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- ❖ by phone on 61420760 or
- ❖ via an email to admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

Staff responding to communication

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

COMMUNICATING WITH NAPS

ABSENCES

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email absence@nthainslieps.act.edu.au
- Respond to the **SMS** from the school

APPOINTMENTS AND EARLY PICKUPS

- Please email the front office using the absence email address: absence@nthainslieps.act.edu.au
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

STUDENT SPECIFIC INFORMATION

- For any information regarding your child, please contact their class teacher via email first.name.surname@ed.act.edu.au

FOR ALL OTHER ENQUIRIES OR CONCERNS

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: admin@nthainslieps.act.edu.au

STAYING HOME IF UNWELL

We remind families that if your child becomes unwell, please do not send them to school until their symptoms have resolved.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

TERM 3 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 3.

English Focuses

- ❖ **Reading** – Kindergarten will have opportunities to listen for and identify rhymes, letter patterns and sounds (phonemes) in words. They will engage in modelled, shared and guided reading experiences in the classroom and during library sessions. The home reading program will continue to be offered to support reading practise at home.
- ❖ **Writing & Spelling** – Students will identify the language features of texts, including making connections between print and images. They will create short written texts, including retelling stories using words and images where appropriate. Students will continue to review their formation of letters, spelling most consonant-vowel-consonant words and experimenting with capital letters and full stops.
- ❖ **Viewing** – Opportunities will be provided for students to work independently, collaboratively and with teachers to read, view and comprehend a range of texts. They will apply their knowledge of texts to make connections between characters, settings and events, and personal experiences.
- ❖ **Speaking & Listening** – Students will engage in learning tasks to develop their speaking and listening skills through retells, reporting information and verbally expressing their thoughts, feelings and key ideas. They will apply words and phrases from current learning and texts.

Math Focuses

- ❖ **Number and Algebra** – Number learning will focus on connections between number names, numerals and position in the sequence of numbers from zero to 20. Students will explore collections through quantifying, comparing sizes, adding ‘to’ and subtracting ‘from’ and equally sharing. They will begin to explore addition and subtraction equations and express practical addition and subtraction questions as equations.
- ❖ **Measurement and Geometry** – Classes will explore concepts relating to mass, capacity and length. Students will use formal and informal tools to measure a variety of materials and apply measurement language such as full, empty, long, short, heavy and light. They will have opportunities to use direct comparison strategies to compare objects and events. When exploring position and location, students will engage in practical situations, including movement games and songs and explain terms such as behind, beside, in front and to the left/right.

Unit of Inquiry

❖ How we express ourselves (Weeks 1-10)

Central idea: Significant people, places and events are important to us.

Concepts: Perspective, Connection

Lines of inquiry:

- Significant people in my life and why they are important
- Significant events in life and how they are celebrated and commemorated
- Special places and how we connect to and care for them

Approaches to learning: Social Skills, Communication skills

Specialist Focuses

❖ **PaCH/Cultural Integrity** - Students will share their perspectives and draw conclusions through learning experiences connected to Country. They will develop an understanding of cultural integrity and the importance of respecting Aboriginal and Torres Strait Islander perspectives, knowledge and connections to Country.

❖ **Performing Arts/Music** - Kindergarten students will explore rhythm, movement, singing and dramatic play. Through fun, hands-on activities, they will build confidence, creativity and their ability to express ideas and work with others.

❖ **Library** - Students will engage deeply with the CBCA shortlisted books, exploring how different authors and illustrators use images and language features in unique ways to tell stories. Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books.

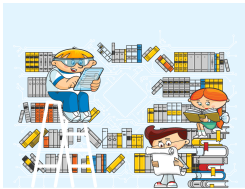
TERM 3 CALENDAR

Week 3 (3-7 August)	Monday 3 August Tuesday 4 August Thursday 6 August Friday 7 August	- PHA Art Exhibition - PNA1 Art Exhibition - Year 6 Leaders Learning on Country - PNA2 Art Exhibition - Peer Support (session 1) - Year 1 Assembly
Week 4 (10-14 August)	Monday 10 August Tuesday 11 August Friday 14 August	- Year 5 and 6 Fearless Women and Menslink Programs - Year 5 Combined Band at Lyneham Primary School - Principal Coffee Chat - Peer Support (session 2) - Year 3 Assembly
Week 5 (17-21 August)	Mon 17- Fri 21 August Thursday 20 August Friday 21 August	- National Science Week - Writers Festival begins - Kinder Assembly
Week 6 (24-28 August)	Mon 24 - Fri 28 August Wednesday 26 August Friday 28 August	- Book Week and Writers Festival - Book Week Parade - Wear it Purple Day - Year 6 Assembly
Week 7 (31 Aug - 4 Sept)	Mon 31 - Sept 4 Sept Tuesday 1 September Thursday 3 September Friday 4 September	- Support Staff Week - District Athletics - Lockdown Drill - Peer Support (session 3) - Year 4 Assembly
Week 8 (7-11 September)	Monday 7 September Wednesday 9 September Thursday 10 September	- Year 3 Day Camp - Year 6 Leaders Learning on Country - R U Ok? Day

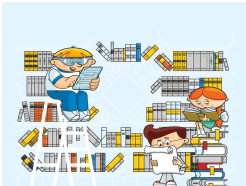
	Friday 11 September	- IMP Celebrates (Year 6 Band) - ACT Athletics Carnival - Principal Coffee Chat - Peer Support (session 4) - Year 2 Assembly
Week 9 (14-18 September)	Tuesday 15 September Friday 18 September	- Floriade Band Performance @ 2pm - Peer Support (session 5) - Year 5 Assembly
Week 10 (21-25 September)	Wednesday 23 September Thursday 24 September Friday 25 September	- Inner North Cluster Day - Student Led Conferences (2:30-4:30pm) - Floriade Djembe Performance - Colour Run - Last Day of Term 3
Term 4, Week 1 (12-16 October)	Monday 12 October Tuesday 13 October	- Pupil Free Day - Students return for Term 4

WEEKLY TIMETABLES

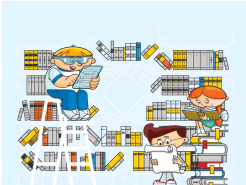
Specialists & Whole group events in **KNS** looks like:

Monday	Tuesday	Wednesday	Thursday	Friday
			 Library  PaCH/Cultural Integrity  Mystery Reader	 Performing Arts  Assembly (Fortnightly)

Specialists & Whole group events in **KRS** looks like:

Monday	Tuesday	Wednesday	Thursday	Friday
		 Library	 PaCH/Cultural Integrity  Performing Arts  Mystery Reader	 Assembly (Fortnightly)

Specialists & Whole group events in **KJS** looks like:

Monday	Tuesday	Wednesday	Thursday	Friday
		 Library  Performing Arts	 PaCH/Cultural Integrity  Mystery Reader	 Assembly (Fortnightly)

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

The Kindy Team