



TERM 1 OVERVIEW

Waribin IEClW - Senior IEC

Welcome to the Senior IEC 2025. This is a 'term overview'. It explains what our class will be doing this term.

IECTeacher: Isabel Winch (Isabel.Winch@ed.act.edu.au or message on ClassDojo)

Specialist Teacher/s: Kristie Davies (Library) and Sarah Buckley (Art)

School leader for IEC: Kate Bush

GENERAL INFORMATION

- ❖ You can drop your child in the senior courtyard after 8.45am. A teacher wearing an orange vest will be there to watch the children. Before 8.45am you will need to wait with your child.
- ❖ If you come to school later than 9.10am, you will need to go to the front office to sign in.
- ❖ 'Kiss and Drop' on Sherbrooke St is for parents to drop their child off without getting out of the car. You can drive up and drop your child off from 8.40-9.00am, after school starts from 3.00pm.
- ❖ Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. Dropping children in other locations causes traffic problems and can be dangerous for other families walking and riding to school.
- ❖ Our break times will be:
 - ❖ Break 1 - 11:00am - 11:45am
 - ❖ Lunch - 1.00pm - 1:15pm
 - ❖ Break 2 - 1:15pm - 1:45pm
- ❖ Every day your child needs to bring:
 - ❖ A sun smart hat
 - ❖ A drink bottle
 - ❖ Sensible enclosed shoes for sport/P.E
 - ❖ Write their name on hats, lunch boxes and water bottles.

MONDAY MORNING YARN UP

Every Monday, we have our whole school Yarn Up to start the week. All classes from Kinder to Year 6 will need to line up behind their class name in the senior courtyard after the bell. Monday Morning Yarn Up involves the school sharing messages about lunchtime clubs, any upcoming events or other activities for the school and will be led by the year 6 Student Leaders (from later this term). It is also a lovely chance for us to acknowledge students and staff and hand out certificates or ribbons from whole school events.

All students in K-6 can be dropped off to the senior courtyard from 8.45am and can place their bags

behind the sign for their class. They can then play in the courtyard until the bell goes. When the bell goes, all students then sit in their lines and wait for the Yarn Up to start.

All classes then go to their classroom with their teacher.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation.

This week you will receive a fridge magnet with the best contacts as a quick and easy reference.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- ❖ by phone on 61420760 or
- ❖ via an email to admin@nthainslieps.act.edu.au

If your child is going to be absent please use this email,

- ❖ absence@nthainslieps.act.edu.au for absences

Staff responding to communication

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

STAYING HOME IF UNWELL

We remind families that if your child becomes unwell to please not send them to school until their symptoms have resolved. If your child is sick, please do not send them until they are better. If they come to school sick, other students and teachers may get sick and need to miss school. Learning may need to be temporarily adjusted during this time and teachers may use online educational resources as part of their teaching at school in this case. These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

TERM 1 LEARNING FOCUSES

English Focuses

- ❖ **Reading** - Reading for comprehension in English
- ❖ **Writing & Spelling** - Recognising and writing many of the sounds and letters of English
- ❖ **Speaking & Listening** - Developing everyday English language related to the school environment, Listening and speaking in the classroom context, following spoken instructions

COMMUNICATING WITH NAPS

ABSENCES

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email absence@nthainslieps.act.edu.au
- Respond to the **SMS** from the school

APPOINTMENTS AND EARLY PICKUPS

- Please email the front office using the absence email address: absence@nthainslieps.act.edu.au
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

STUDENT SPECIFIC INFORMATION

- For any information regarding your child, please contact their class teacher via email first.name.surname@ed.act.edu.au

FOR ALL OTHER ENQUIRIES OR CONCERNS

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: admin@nthainslieps.act.edu.au



Home Reading Program: Please send your child's home reading folder to school each day. The children will change the book and read this with an adult, when possible. They can take 2 or 3 books home for the weekend. We will send instructions closer to the time.

Math Focuses

- ❖ **Number and Algebra:**
 - ❖ Addition, subtraction and multiplication
- ❖ **Measurement and Geometry:**
 - ❖ 2D shapes
 - ❖ Measurement - length, area
- ❖ **Statistics and Probability:**
 - ❖ Time
 - ❖ Data

Unit of Inquiry

❖ Who We Are (Term 1 and 2)

Central idea: We are all unique and our choices affect ourselves and others in our communities

Concepts: Responsibility and Change

Lines of inquiry:

- What makes us unique
- Our responsibility to build positive relationships.
- Our class routines and the similarities and differences between schools around the world
- The ways that relationships contribute to our changing identities

Approaches to learning: *Social Skills, Self-Management Skills and Communication Skills*

Specialist Focuses

- ❖ **Art** - In art class this semester students will be learning about the use of visual conventions, such as the use of contrast, line, shape, texture, pattern, and colour to communicate ideas. They will be experimenting with a range of two-dimensional and three-dimensional art techniques including tile design, drawing, collage and papier mâché. We will also focus on language learning related to each art process, including the names of colours, shapes, and materials used.
- ❖ **Library** - In the Library this term students will be focusing on listening to stories and then sharing ideas and thoughts about the stories. They will also have opportunities to retell events from stories in small groups. Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books.




TERM 1 CALENDAR

Week 3 <i>Mon 17 - Fri 21 Feb</i>	<ul style="list-style-type: none"> ● Getting to Know You Interviews (Kinder to year 6)
Week 4 <i>Mon 24 - Fri 28 Feb</i>	<ul style="list-style-type: none"> ● Fire Evacuation Drill (Tuesday) ● Principal Coffee Chat 9am (Friday) ● Year 6 Hosting Assembly 12:30pm (Friday)
Week 5 <i>Mon 3 - Fri 7 Mar</i>	<ul style="list-style-type: none"> ● ILP Meetings ● Year 2 Hosting Assembly 12:30pm (Friday)
Week 6 <i>Mon 10 - Fri 14 Mar</i>	<ul style="list-style-type: none"> ● Canberra Day Public Holiday (Monday) ● Active Street Community Design Consultation 5:30pm (Tuesday)

	<ul style="list-style-type: none"> • NAPLAN week (Year 3 and year 5) (Begins Wednesday) • Year 5 Hosting Assembly 12:30pm (Friday)
Week 7 <i>Mon 17 - Fri 21 Mar</i>	<ul style="list-style-type: none"> • NAPLAN week (Year 3 and year 5) • School photos (Wednesday and Thursday) • Harmony Day (Friday) • Year 1 Hosting Assembly 12:30pm (Friday)
Week 8 <i>Mon 24 - Fri 28 Mar</i>	<ul style="list-style-type: none"> • Principal Coffee Chat 9am (Friday) • Year 4 Hosting Assembly 12:30pm (Friday)
Week 9 <i>Mon 31 Mar - Fri 4 Apr</i>	<ul style="list-style-type: none"> • Progress Interviews (Monday - Thursday) • District Athletics Carnival (Wednesday) • Kindergarten Hosting Assembly 12:30pm (Friday)
Week 10 <i>Mon 7 - Fri 11 Apr</i>	<ul style="list-style-type: none"> • School Cross Country Carnival (Wednesday) • IEC Graduation (Thursday) • Year 3 Hosting Assembly 12:30pm (Friday)
Week 1 (Term 2) <i>Mon 28 Apr - Fri 2 May</i>	<ul style="list-style-type: none"> • Student-free Day (Monday)

WEEKLY TIMETABLE

What a week in IECIW (Senior IEC) looks like:

	Monday	Tuesday	Wednesday	Thursday	Friday
What a week in IECIW (Junior IEC) looks like: 	<u>Sport</u> We will do sport every day. Please wear shoes for running. 				
				Art with Sarah 	
				Library with Ms Davies 	

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

The IEC Team