

NORTH AINSLIE PRIMARY PROGRAM OF INQUIRY YEARS 1-2 2015



An inquiry into	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i></p>	
Central Idea	Acting responsibly helps us to get along.	Explorers make discoveries that open up our world.	People tell stories in a variety of ways to explain the world.	Air sustains life on Earth and allows us to do many things.	People design and create buildings for different purposes.	People interact with and value the natural environment in different ways.
Key concepts	Perspective Responsibility Reflection	Change Causation	Form Connection	Causation Form, Function	Function Causation	Causation Responsibility Reflection
Lines of inquiry	<ul style="list-style-type: none"> ▪ Restorative and relational practices ▪ Social interactions (Recognising different perspectives) ▪ Managing and resolving conflict <p>TERM 1 HEALTH, SOCIAL SCIENCES</p>	<ul style="list-style-type: none"> ▪ The nature of exploration ▪ How Canberra became ▪ Past and present explorers <p>TERM 2 SOCIAL SCIENCES (HISTORY)</p>	<ul style="list-style-type: none"> ▪ The features and structures of stories ▪ Stories are told for different purposes ▪ Different ways that stories are presented <p>TERM 4 LANGUAGE, ARTS, IT</p>	<ul style="list-style-type: none"> ▪ The many uses of air ▪ The nature of air ▪ The properties of air <p>TERM 2-3 SCIENCE</p>	<ul style="list-style-type: none"> ▪ The structures and features of buildings ▪ Different buildings around the world ▪ The purpose of buildings <p>TERM 1-2 SOCIAL SCIENCES, TECHNOLOGY</p>	<ul style="list-style-type: none"> ▪ Changes in the local environment ▪ Actions that benefit or harm the local environment ▪ People respond to and use the natural environment in different ways <p>TERM 3-4 SCIENCES</p>