



TERM 4 OVERVIEW

MUGMUG (YEAR 1)

Welcome to term 4 of Year 1 for 2025! This overview is designed to outline what our classes will be engaged in this term.

Year 1 Teachers: Gabby Pirnag, Cathy Duke, Rachel Levinson (Mon-Tue & Fri) & Kate Cummins (Wed-Thur)

Specialist Teacher/s: Lavy Oruganti (Music), Sarah Buckley (Art) and Kristie Davies (Library)

School leader for Year 1: Jayde Condon

GENERAL INFORMATION

- ❖ Drop off should not be before 8.45am as supervision is limited up until that time as teachers and learning support staff get ready for the day.
- ❖ If you arrive before 8.45am, you will need to wait with your parents/carers (juniors) or sit down in the senior courtyard (seniors).
- ❖ If you arrive later than 9.10am, you will need to sign your child in at the front office.
- ❖ Our 'Kiss and Drop' on Sherbrooke St operates for all students from 8.40-9.00am and from 3.00pm for dropping students to school and picking them up in the afternoon. Students in kindergarten to year 2 are assisted to get to their drop-off point in the morning and to 'Kiss and Drop' in the afternoon.
- ❖ Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. We understand that students may have to walk slightly further from the 'Kiss and Drop' area, but dropping them in other locations causes congestion for families who need to have the adult assistance getting out of the car and can cause safety issues with families walking and riding to school.
- ❖ Our break times will be:
 - ❖ In-class eating time - 10:50am - 11:00am
 - ❖ Break 1 - 11:00am - 11:45am
 - ❖ In-class eating time - 1:05pm - 1:15pm
 - ❖ Break 2 - 1:15pm - 1:45pm
- ❖ Please ensure that your child brings the following **labelled** items to school each day:
 - ❖ A sun smart hat
 - ❖ A drink bottle
 - ❖ Sensible enclosed shoes for sport/P.E

MONDAY MORNING YARN UP

Every Monday, we have our whole school Yarn Up to start the week. All classes from Kinder to Year 6 will need to line up behind their class name in the senior courtyard after the bell. Monday Morning

Yarn Up involves the school sharing messages about lunchtime clubs, any upcoming events or other activities for the school and will be led by the Year 6 Student Leaders. It is also a lovely chance for us to acknowledge students and staff and hand out certificates or ribbons from whole school events.

Students in Kindergarten to Year 2 should not go to the junior playground on Monday mornings but should head to the senior courtyard. Teachers from the junior school have practised with the students where they go and will be there to greet them on Monday mornings when the bell rings. We will also assist anyone who uses the Kiss and Drop area, or who catches a bus.

All students in K-6 can be dropped off to the senior courtyard from 8.45am and can place their bags behind the sign for their class. They can then play in the courtyard until the bell goes. When the bell goes, all students then sit in their lines and wait for the Yarn Up to start.

All classes then head off for their learning for the day from morning lines.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used here at North Ainslie Primary School.

A fridge magnet was sent home earlier this year with the best contacts as a quick and easy reference.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- ❖ by phone on 61420760 or
- ❖ via an email to admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

Staff responding to communication

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

COMMUNICATING WITH NAPS

ABSENCES

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email absence@nthainslieps.act.edu.au
- Respond to the **SMS** from the school

APPOINTMENTS AND EARLY PICKUPS

- Please email the front office using the absence email address: absence@nthainslieps.act.edu.au
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

STUDENT SPECIFIC INFORMATION

- For any information regarding your child, please contact their class teacher via email first.name.surname@ed.act.edu.au

FOR ALL OTHER ENQUIRIES OR CONCERNS

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: admin@nthainslieps.act.edu.au

STAYING HOME IF UNWELL

We remind families that if your child becomes unwell to please not send them to school until their symptoms have resolved.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

TERM 4 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 4.

English Focuses

- ❖ **Reading** - This term, our Year 1 Boost Groups will continue to focus on reading to develop phonological (letter sounds) knowledge, phrasing and fluency. Students will work on understanding what they read by looking closely at the characters and events in stories.
- ❖ **Writing & Spelling** - This term, students will continue to strengthen their writing skills by crafting clear, simple sentences using correct punctuation and capital letters in the appropriate places. They will expand their use of topic-specific vocabulary and improve their handwriting of both uppercase and lowercase letters. Students will continue to build on their knowledge to spell one- and two-syllable words with common spelling patterns, as well as more high-frequency words. A key focus will be on writing narratives and recounts that entertain an audience.
- ❖ **Viewing** - Students will learn how to carefully watch and interpret visual texts - such as images, videos, and illustrations - to better understand information, support their writing, and talk about what they've seen in meaningful ways.
- ❖ **Speaking & Listening** - Students will build their speaking and listening skills by taking turns to share personal experiences or special items that interest them with the class - helping students practice speaking clearly, listening carefully to others, and asking questions to learn more.

Math Focuses

- ❖ **Number and Algebra** - This term, students will continue to strengthen their number skills by connecting number names, numerals, and quantities, and by ordering numbers up to at least 120. They will continue to solve addition and subtraction problems with numbers up to 20 and use hands-on strategies to investigate everyday maths problems.
- ❖ **Measurement and Geometry** - Students will continue to develop their skills in comparing and ordering objects and events by looking at things like length, weight, capacity, and time.

Unit of Inquiry

❖ How the World Works (Weeks 1-3)

Central idea: Force affects the movement and shape of objects.

Concepts: Form and Causation

Lines of inquiry:

- What forces are and how they impact objects
- Force affects objects differently depending on their properties.
- How we use force in our daily life.

Approaches to learning: Research Skills and Thinking Skills

❖ Where We Are in Place and Time (4-8)

Central idea: Learning about the past helps us understand the similarities and differences in daily life over time.

Concepts: Form and Change

Lines of inquiry:

- How families and their structure have changed over time.
- The similarities and differences between daily life for families in the past and present.

Approaches to learning: Thinking Skills, Communication Skills and Research Skills.

Specialist Focuses

❖ **Art** - This term in visual art, year 1 students will explore a variety of ways of making art together and individually. Students will practise creating textures, colour mixing and cooperative studio habits. Students will have the opportunity to explore a variety of art-making processes, including painting, collage and papier mâché. They will learn about contrasting colours, simple printmaking and how to create tone and texture using lines.

❖ **Library** - This term in the library, students will enjoy a range of Julia Donaldson's stories and identify how the author uses rhythm, rhyme, and repetition to create engaging narratives. They will explore the structure, language and visual features that make her books fun to read and listen to. Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books.





❖ **Music** - This term, year 1 students will continue their exploration into the different ways in which they experience music in their daily lives. We will make use of a variety of games to develop our understanding of the difference between rhythm and beat, and will begin exploring different ways to notate these concepts.







TERM 4 CALENDAR





Week 3 27 - 31 Oct	Mon 27 Oct	<ul style="list-style-type: none"> • Kinder excursion to Questacon • Yr 6 Band Excursions to IMP Celebrates - performance Mon evening
	Thurs 30 Oct	<ul style="list-style-type: none"> • Green Halloween (5:30pm)
	Fri 31 Oct	<ul style="list-style-type: none"> • World Teacher's Day • Lyneham High School Transition Day
Week 4 3 - 7 Nov	Tues 4 Nov	<ul style="list-style-type: none"> • Hackett & NAPS Group 1 Art Shows
	Thurs 6 Nov	<ul style="list-style-type: none"> • NAPS Group 2 Art Show • Evacuation Drill (12:45pm)

	Fri 7 Nov	<ul style="list-style-type: none"> Principal Coffee Chat (9am) in the staffroom
Week 5 10 - 14 Nov	Tues 11 Nov Thurs 13 Nov	<ul style="list-style-type: none"> Remembrance Day (11am) SC-ORE Orienteering at NAPS (8am)
Week 6 17 - 21 Nov	Tues 18 Nov Thurs 20 Nov Fri 21 Nov	<ul style="list-style-type: none"> Year 1 Birrigai Excursion New Families Info Sessions in hall (9:30 -11:00) Year 3 Excursion to AIATSIS and NMA
Week 7 24 - 28 Nov	Mon 24 Nov - Fri 28 Nov Tues 25 Nov Wed 26 Nov Thurs 27 Nov	<ul style="list-style-type: none"> Year 2 Aquasafe Program (1 class) Board Meeting (6pm) Pre 2026 BoW Stay and Play (3:30pm) Pre 2026 EoW Stay and Play (3:30pm)
Week 8 1 - 5 Dec	Mon 1 Dec - Fri 5 Dec Fri 5 Dec	<ul style="list-style-type: none"> Preschool 2026 Getting to Know You Interviews Year 2 Aquasafe Program (3 classes) Preschool 2026 Getting to Know You Interviews Principal Coffee Chat (9am) in the staffroom Campbell High School Transition Day
Week 9 8 - 12 Dec	Mon 8 Dec - Fri 12 Dec Tues 9 Dec Wed 10 Dec Thur 11 Dec	<ul style="list-style-type: none"> Preschool 2026 Getting to Know You Interviews Whole School Transition #1 (9:30am) PYP Exhibition Volunteer's Morning Tea (11am) Whole School Transition #2 (9:30am) IEC Conferences and Graduation (2.15pm)
Week 10 15 - 18 Dec	Mon 15 Dec Thurs 18 Dec	<ul style="list-style-type: none"> Year 6 Graduation Ceremony (9:30am) and Dinner Last day for 2025!

WEEKLY TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
What a week in 1CD looks like: 				 Library	
				 Music	
	 Art				

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>What a week in 1GP looks like:</p> 					 Number (with Amy)
	 Library			 Number (with Kate)  Art	
	 Music				

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>What a week in 1CL looks like:</p> 					
	 Art				
	 Library			 Music	

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

The Year 1 Team