



TERM 1 OVERVIEW

Wargan (YEAR 5)

Welcome to term 1 of Year 5 for 2025! This overview is designed to outline what our classes will be engaged in this term.

Year 5 Teachers: Naomi Castley, Kimberley Terrell, Danielle Clarke, Matt Stretton

Specialist Teachers: Jasmyna Steele (Music), Kristie Davies (Library), Chrystel Wille (French)

School leader for Year: Matt Stretton

GENERAL INFORMATION

Drop off should not be before 8.45am as supervision is limited up until that time as teachers and learning support staff get ready for the day.

If you arrive before 8.45am, you will need to wait with your parents/carers (juniors) or sit down in the senior courtyard (seniors).

If you arrive later than 9.10am, you will need to sign your child in at the front office.

Our 'Kiss and Drop' on Sherbrooke St operates for all students from 8.40-9.00am and from 3.00pm for dropping students to school and picking them up in the afternoon. Students in kindergarten to year 2 are assisted to get to their drop-off point in the morning and to 'Kiss and Drop' in the afternoon.

Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. We understand that students may have to walk slightly further from the 'Kiss and Drop' area, but dropping them in other locations causes congestion for families who need to have the adult assistance getting out of the car and can cause safety issues with families walking and riding to school.

Our break times will be:

In-class eating time - 10:50am - 11:00am

Break 1 - 11:00am - 11:45am

In-class eating time - 1:05pm - 1:15pm

Break 2 - 1:15pm - 1:45pm

Please ensure that your child brings the following **labelled** items to school each day:

A sun smart hat

A drink bottle

Sensible enclosed shoes for sport/P.E.

MONDAY MORNING YARN UP

Every Monday, we have our whole school Yarn Up to start the week. All classes from Kinder to Year 6 will need to line up behind their class name in the senior courtyard after the bell. Monday Morning Yarn Up involves the school sharing messages about lunchtime clubs, any upcoming events or other

activities for the school and will be led by the year 6 Student Leaders (from later this term). It is also a lovely chance for us to acknowledge students and staff and hand out certificates or ribbons from whole school events.

Students in Kindergarten to Year 2 should not go to the junior playground on Monday mornings but should head to the senior courtyard. Teachers from the junior school have practised with the students where they go and will be there to greet them on Monday mornings when the bell rings. We will also assist anyone who uses the Kiss and Drop area, or who catches a bus.

All students in K-6 can be dropped off to the senior courtyard from 8.45am and can place their bags behind the sign for their class. They can then play in the courtyard until the bell goes. When the bell goes, all students then sit in their lines and wait for the Yarn Up to start.

All classes then head off for their learning for the day from morning lines.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used here at North Ainslie Primary School.

This week you will receive a fridge magnet with the best contacts as a quick and easy reference.

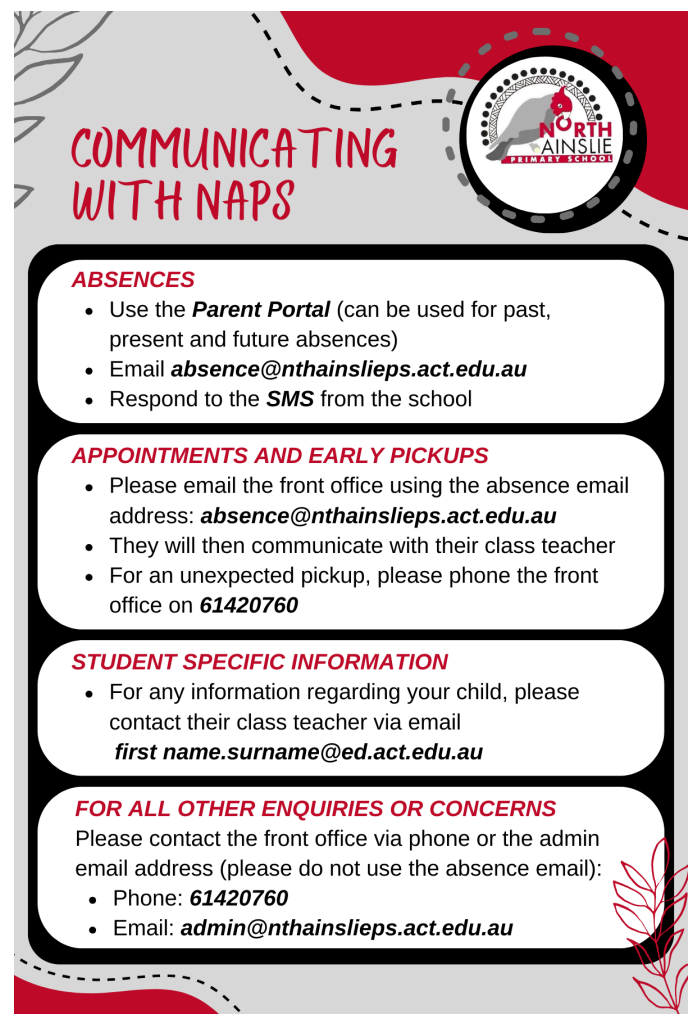
We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:
by phone on 61420760 or
via an email to admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

Staff responding to communication

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.



COMMUNICATING WITH NAPS

ABSENCES

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email absence@nthainslieps.act.edu.au
- Respond to the **SMS** from the school

APPOINTMENTS AND EARLY PICKUPS

- Please email the front office using the absence email address: absence@nthainslieps.act.edu.au
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

STUDENT SPECIFIC INFORMATION

- For any information regarding your child, please contact their class teacher via email first.name.surname@ed.act.edu.au

FOR ALL OTHER ENQUIRIES OR CONCERNS

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: admin@nthainslieps.act.edu.au

STAYING HOME IF UNWELL

We remind families that if your child becomes unwell to please not send them to school until their symptoms have resolved.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

TERM 1 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 1.

English Focuses

Reading - Classes will be participating in a novel study with their class each week, developing opinions and predictions while building vocabulary. Wargan MS and DC will be examining the themes Blueback by Tim Winton while Wargan KT and NC will be exploring the vocabulary of Lemony Snicket's a Series of Unfortunate Events. Students will also have time to regularly read texts they enjoy and listen to a class novel read aloud by the teacher.

Writing & Spelling - Writing lessons will follow the workshop model, which includes teachers conferencing with students and small groups. To link to our unit of inquiry on democracy, we will be exploring writing persuasive speeches this term. Our spelling programs will tune into students' points of need and allow students to inquire into spelling patterns.

Viewing - Classes will be watching BTN each week with a focus on learning how to take notes efficiently in their own words. This will complement note-taking in Library lessons from text based sources.

Speaking & Listening - Students will be writing and delivering persuasive speeches as well as participating in debates as part of our unit of inquiry on democracy. Discussions and listening skills are a part of learning in all subject areas.

Math Focuses

Number and Algebra -After a review of addition and subtraction, there will be a focus on multiplying large numbers by one and two digit numbers and dividing by single digit numbers this term. This will include learning about factors, multiples, estimation and finding the unknown value.

Unit of Inquiry

Who We Are (Weeks T1 W1 - T2 W10)

Central idea: Our personal, social and physical development is influenced by internal and external factors

Concepts: Function and Change

Lines of inquiry:

- Stages of growth and physical development
- Identity and social change during adolescence
- How the choices we make affect our physical health and wellbeing

Approaches to learning:

Thinking Skills- Analysis, Evaluation and Forming Decisions

Social Skills: Self Control, Emotional Intelligence and Respecting Others

2nd UOI (Weeks T1 W2 - T1 W10)

Central idea: Democracy relies on informed citizen participation

Concepts: Function, Responsibility

Lines of inquiry:

- *The key values that underpin Australia's democracy (Responsibility)*
- *The key features of the electoral process in Australia (Function)*
- *The role of persuasive speech in democracy (Responsibility)*

Approaches to learning:

Social Skills: Resolving Conflict

Communication Skills: Listening, Interpreting, Speaking, Media Literacy

Specialist Focuses

Specialist Subject 1 - Library

This term in the library, students will be developing their research skills through note-taking, paraphrasing and referencing through hands-on activities. They will share their ideas, opinions and information gathered to their peers. Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books.

Specialist Subject 2 - Music

Students will be working with tuned (e.g. marimbas) and untuned percussion (e.g. djembes) as well as other instruments to build creative practices for composing and performing. Focus skills will include listening, singing and playing instruments, and, as appropriate, using notation; for example, graphic or staff notation and/or lead-sheets. Students will also work on manipulating the elements of music such as duration/time, pitch, dynamics and expression, texture, articulation and timbre to compose music to enhance formal and informal performances.

Specialist Subject 3 - French


In French during term 1, Year 5 students will review greetings including how to introduce themselves and say their age. They will be able to say how they are and talk about their emotions. Students will revisit how to say the date and describe the weather of the day. They will expand their learning of numbers. Students will discover French culture with a particular focus on one francophone country.


TERM 1 CALENDAR


Week 3 <i>Mon 17 - Fri 21 Feb</i>	<ul style="list-style-type: none">• Getting to Know You Interviews (Kinder to year 6)
Week 4 <i>Mon 24 - Fri 28 Feb</i>	<ul style="list-style-type: none">• Fire Evacuation Drill (Tuesday)• Principal Coffee Chat 9am (Friday)• Year 6 Hosting Assembly 12:30pm (Friday)
Week 5 <i>Mon 3 - Fri 7 Mar</i>	<ul style="list-style-type: none">• ILP Meetings• Year 5 Excursion to Parliamentary Education Office @ Parliament House (Thus)• Year 2 Hosting Assembly 12:30pm (Friday)


Week 6 <i>Mon 10 - Fri 14 Mar</i>	<ul style="list-style-type: none"> • Canberra Day Public Holiday (Monday) • Active Street Community Design Consultation 5:30pm (Tuesday) • NAPLAN week (Year 3 and year 5) (Begins Wednesday) • Year 5 Hosting Assembly 12:30pm (Friday)
Week 7 <i>Mon 17 - Fri 21 Mar</i>	<ul style="list-style-type: none"> • NAPLAN week (Year 3 and year 5) • School photos (Wednesday and Thursday) • Harmony Day (Friday) • Year 1 Hosting Assembly 12:30pm (Friday)
Week 8 <i>Mon 24 - Fri 28 Mar</i>	<ul style="list-style-type: none"> • Principal Coffee Chat 9am (Friday) • Year 4 Hosting Assembly 12:30pm (Friday)
Week 9 <i>Mon 31 Mar - Fri 4 Apr</i>	<ul style="list-style-type: none"> • Progress Interviews (Monday - Thursday) • District Swimming Carnival (Wednesday) • Kindergarten Hosting Assembly 12:30pm (Friday)
Week 10 <i>Mon 7 - Fri 11 Apr</i>	<ul style="list-style-type: none"> • School Cross Country Carnival (Wednesday) • IEC Graduation (Thursday) • Year 3 Hosting Assembly 12:30pm (Friday)
Week 1 (Term 2) <i>Mon 28 Apr - Fri 2 May</i>	<ul style="list-style-type: none"> • Student-free Day (Monday)

WEEKLY TIMETABLE

What a week in 5DC looks like: 	Monday	Tuesday	Wednesday	Thursday	Friday
		Music			
		11:45am -12:30pm <i>Band or STEAM</i>	Library	12:30pm - 1:15pm <i>Band or STEAM</i>	
	French				

What a week in 5NC looks like: 	Monday	Tuesday	Wednesday	Thursday	Friday
		French	Music		
	Library	11:45am -12:30pm <i>Band or STEAM</i>		12:30pm - 1:15pm <i>Band or STEAM</i>	

What a week in 5MS looks like: 	Monday	Tuesday	Wednesday	Thursday	Friday
				French Library	
		<i>11:45am -12:30pm Band or STEAM</i>	Music	<i>12:30pm - 1:15pm Band or STEAM</i>	

What a week in 5KT looks like: 	Monday	Tuesday	Wednesday	Thursday	Friday
		Library			
	French	<i>11:45am -12:30pm Band or STEAM</i>		<i>12:30pm - 1:15pm Band or STEAM</i>	
			Music		

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

The Wargan Team