



# TERM 4 OVERVIEW

## Waribin IECTT - Junior IEC

Welcome to term 4 of the Junior IEC for 2025! This overview is designed to outline what our classes will be engaged in this term.

**IEC Teachers:** Travis Thurston (junior) and Isabel Winch (senior)

**Specialist Teacher/s:** Kristie Davies (Library), Lavy Oruganti (Music), Amy Pepper (PACH)

**School leader for IEC:** Kate Bush

### GENERAL INFORMATION

- ❖ You can drop your child on the junior playground after 8.45am. A teacher wearing an orange vest will be there to watch the children. Before 8.45am you will need to wait with your child.
- ❖ If you come to school later than 9.10am, you will need to go to the front office to sign in.
- ❖ 'Kiss and Drop' on Sherbrooke St is for parents to drop their child off without getting out of the car. You can drive up and drop your child off from 8.40-9.00am, after school starts from 3.00pm. We will help students in kindergarten to year 2 to get to and from "Kiss and Drop" in the morning and in the afternoon.
- ❖ Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. Dropping children in other locations causes traffic problems and can be dangerous for other families walking and riding to school.
- ❖ Our break times will be:
  - ❖ Morning tea - 10:00am
  - ❖ Break 1 - 11:00am - 11:45am
  - ❖ Lunch - 12:55pm - 1:15pm
  - ❖ Break 2 - 1:15pm - 1:45pm
- ❖ Every day your child needs to bring:
  - ❖ A sun smart hat
  - ❖ A drink bottle
  - ❖ Sensible enclosed shoes for sport/P.E.
- ❖ Write their name on hats, lunch boxes and water bottles.

### MONDAY MORNING YARN UP

On Monday morning all classes from Kinder to Year 6 line up behind their class name in the senior courtyard. The students learn about lunchtime clubs, upcoming events, and other activities at school. Students in kindergarten to year 2 should not go to the junior playground on Monday mornings but should go to the senior courtyard. The teachers will help the students find where to go. The teachers will meet them there when the bell rings. All classes then go to their classes from the morning lines.

## COMMUNICATION

Below are different reasons to contact the school and how to do it.

You can ask for a telephone interpreter at the Front Office

The school will send emails, paper notes home, newsletters, and the Class Dojo app. Use the Class Dojo app to talk with your child's teacher.

If your child is going to be absent send an email to the front office. They can be contacted:

- ❖ [absence@nthainslieps.act.edu.au](mailto:absence@nthainslieps.act.edu.au) for absences
- ❖ [admin@nthainslieps.act.edu.au](mailto:admin@nthainslieps.act.edu.au) for any other reasons
- ❖ Or by phone on 61420760



**COMMUNICATING WITH NAPS**

**ABSENCES**

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email [absence@nthainslieps.act.edu.au](mailto:absence@nthainslieps.act.edu.au)
- Respond to the **SMS** from the school

**APPOINTMENTS AND EARLY PICKUPS**

- Please email the front office using the absence email address: [absence@nthainslieps.act.edu.au](mailto:absence@nthainslieps.act.edu.au)
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

**STUDENT SPECIFIC INFORMATION**

- For any information regarding your child, please contact their class teacher via email [first.name.surname@ed.act.edu.au](mailto:first.name.surname@ed.act.edu.au)

**FOR ALL OTHER ENQUIRIES OR CONCERNS**

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: [admin@nthainslieps.act.edu.au](mailto:admin@nthainslieps.act.edu.au)

This will help get the right information to the right staff member as fast as possible.

### *Staff responding to communication*

Communication with parents and carers is important to us and we will always get back to your messages within a reasonable timeframe. We will do this within three working days. Teachers will not respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will help us get back to you as quickly as possible.

## STAYING HOME IF UNWELL

If your child is sick please not send them to school until they are better. If they come to school sick, other students and teachers might get sick and have to miss school. When teachers miss school, learning will need to be adjusted.

## TERM 4 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 3.

### English Focuses

#### ❖ Reading

- ❖ Letter and sound relationships
- ❖ Explicit letter formation
- ❖ Using letter and sound relationships to decode text (read)

Books for home reading will go home every Thursday. Try to read a book with your child every night. You can also ask questions about the pictures in the story: What do you see? What is happening in the picture? As well as questions about the story: characters, setting, uh oh (the problem), how the story ended.

#### ❖ Writing & Spelling

- ❖ Phonemic awareness (being able to recognize the sounds in a word)
- ❖ Common spelling patterns for consonants and vowels

## ❖ Speaking & Listening

- ❖ Developing everyday English language related to the school environment, listening and speaking in the classroom context, following spoken instruction

## Math Focuses

### ❖ Number and Algebra

- ❖ Numbers to 20 for kindergarten, to 100 for years 1 and 2
- ❖ Addition strategies for years 1 and 2
- ❖ Sorting, grouping and sharing objects

### ❖ Measurement and Geometry

- ❖ Measurement of length
- ❖ Time and Money

## Unit of Inquiry

### ❖ How we express ourselves (Term 3)

*Central idea:* We learn about ourselves and the world through stories.

*Concepts:* perspective, form, function, connection, perspective

*Lines of inquiry:*

- An inquiry into what a story is
- An inquiry into the ways we discover feelings and emotions through literature
- An inquiry into how stories are shared

*Approaches to learning:* Thinking Skills, Social Skills, Communication Skills

### ❖ Who We Are (Term 3 and 4)

*Central idea:* We are all unique and our choices affect ourselves and others in our communities

*Concepts:* Responsibility and Change

*Lines of inquiry:*

- What makes us unique
- How to be a good friend
- How our choices affect ourselves and others
- The routines we have as part of our class community

*Approaches to learning:* Social Skills, Self-Management Skills and Communication Skills

## Specialist Focuses




- ❖ **Music** - During music this term students will continue to use simple rhymes and songs to explore the different elements of music. We will use books and poems to create simple compositions and soundscapes. We will explore music in fun and creative ways, experimenting with different sounds and discovering how they can be used to make music.
- ❖ **Library** -This term in the library, students will explore the stories of Julia Donaldson, discovering memorable characters and magical settings. Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books
- ❖ **PACH** - This term in PaCH, students will engage in a variety of hands-on and nature-based learning experiences. They will work collaboratively in the school garden to prepare garden beds, plant new season crops, and care for the growing plants. As part of their connection to the natural world, students will participate in the Big Aussie Bird Count, learning to observe and record local birdlife while contributing to citizen science. They will also explore nature art, using natural materials to create artwork.

## TERM 4 CALENDAR

<b>Week 1</b> 13 - 17 Oct	<b>Mon 13 Oct</b> <b>Tues 14 Oct</b>	<ul style="list-style-type: none"> <li>• Planning Day (Pupil free day)</li> <li>• Students return</li> <li>• SHFPACT Parent info evening (5:30pm)</li> </ul>
<b>Week 2</b> 20 - 24 Oct	<b>Mon 20 Oct - Fri 24 Oct</b> <b>Mon 20 Oct</b> <b>Tues 21 Oct</b>  <b>Thurs 23 Oct</b> <b>Fri 24 Oct</b>	<ul style="list-style-type: none"> <li>• Children's Week</li> <li>• Yr 6 SHFPACT Incursion</li> <li>• Yr 5 SHFPACT Incursion</li> <li>• Board Meeting (6pm)</li> <li>• P&amp;C Meeting (7:30pm)</li> <li>• Student Centered Improvement Visit (8:30am - 12:30pm)</li> <li>• Year 5 NMA Excursion</li> <li>• Children's Week Assembly (12:30pm)</li> </ul>
<b>Week 3</b> 27 - 31 Oct	<b>Mon 27 Oct</b>  <b>Thurs 30 Oct</b> <b>Fri 31 Oct</b>	<ul style="list-style-type: none"> <li>• Kinder excursion to Questacon</li> <li>• Yr 6 Band Excursions to IMP Celebrates - performance Mon evening</li> <li>• Green Halloween (5:30pm)</li> <li>• World Teacher's Day</li> <li>• Lyneham High School Transition Day</li> </ul>
<b>Week 4</b> 3 - 7 Nov	<b>Tues 4 Nov</b> <b>Thurs 6 Nov</b>  <b>Fri 7 Nov</b>	<ul style="list-style-type: none"> <li>• Hackett &amp; NAPS Group 1 Art Shows</li> <li>• NAPS Group 2 Art Show</li> <li>• Evacuation Drill (12:45pm)</li> <li>• Principal Coffee Chat (9am) in the staffroom</li> </ul>
<b>Week 5</b> 10 - 14 Nov	<b>Tues 11 Nov</b> <b>Thurs 13 Nov</b>	<ul style="list-style-type: none"> <li>• Remembrance Day (11am)</li> <li>• SC-ORE Orienteering at NAPS (8am)</li> </ul>
<b>Week 6</b> 17 - 21 Nov	<b>Tues 18 Nov</b> <b>Thurs 20 Nov</b> <b>Fri 21 Nov</b>	<ul style="list-style-type: none"> <li>• Year 1 Birrigai Excursion</li> <li>• New Families Info Sessions in hall (9:30 -11:00)</li> <li>• Year 3 Excursion to AIATSI and NMA</li> </ul>
<b>Week 7</b> 24 - 28 Nov	<b>Mon 24 Nov - Fri 28 Nov</b> <b>Tues 25 Nov</b> <b>Wed 26 Nov</b> <b>Thurs 27 Nov</b>	<ul style="list-style-type: none"> <li>• Year 2 Aquasafe Program (1 class)</li> <li>• Board Meeting (6pm)</li> <li>• Pre 2026 BoW Stay and Play (3:30pm)</li> <li>• Pre 2026 EoW Stay and Play (3:30pm)</li> </ul>
<b>Week 8</b> 1 - 5 Dec	<b>Mon 1 Dec - Fri 5 Dec</b>  <b>Fri 5 Dec</b>	<ul style="list-style-type: none"> <li>• Preschool 2026 Getting to Know You Interviews</li> <li>• Year 2 Aquasafe Program (3 classes)</li> <li>• Preschool 2026 Getting to Know You Interviews</li> <li>• Principal Coffee Chat (9am) in the staffroom</li> <li>• Campbell High School Transition Day</li> </ul>
<b>Week 9</b> 8 - 12 Dec	<b>Mon 8 Dec - Fri 12 Dec</b> <b>Tues 9 Dec</b> <b>Wed 10 Dec</b>	<ul style="list-style-type: none"> <li>• Preschool 2026 Getting to Know You Interviews</li> <li>• Whole School Transition #1 (9:30am)</li> <li>• PYP Exhibition</li> </ul>

	<b>Thur 11 Dec</b>	<ul style="list-style-type: none"> <li>• IEC Conferences and Graduation</li> <li>• Volunteer's Morning Tea (11am)</li> <li>• Whole School Transition #2 (9:30am)</li> </ul>
<b>Week 10</b> 15 - 18 Dec	<b>Mon 15 Dec</b> <b>Thurs 18 Dec</b>	<ul style="list-style-type: none"> <li>• Year 6 Graduation Ceremony (9:30am) and Dinner</li> <li>• Last day for 2025!</li> </ul>

## WEEKLY TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>What a week in IECTT (Junior IEC) looks like:</p> 	<p><b>Book of the Week!</b></p> <p><b>Maths</b> We will have maths every day. Some days we will work on numbers, other days on other parts of the maths curriculum.</p>	<p><b>Library</b> with Ms. Davies</p>  <p>(Bring your library books back to get more.)</p>	<p>We will learn about two new letters and their sounds a week, the first on Monday and the second on Wednesday.</p>	<p><b>Sport</b> We have sport every day. Please wear shoes for running.</p> 	<p><b>Reading groups</b> We will have different reading groups. I will meet with them multiple times during the week focusing on their needs.</p>

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

The IEC Team