

North Ainslie Primary School is an authorized International Baccalaureate (IB) World School offering the Primary Years Programme (PYP).

This pamphlet offers some information about the IB PYP. If you have any further questions please contact the school principal or PYP coordinator.

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Frequently asked questions

Will my child miss out on ACT curriculum requirements?

No. Our written and taught curriculum is scoped with the ACT essential learning achievements and related content. The PYP curriculum framework is designed to incorporate national and state curriculum requirements around the world.

What does this mean for my child's learning in literacy and numeracy?

We continue to have daily literacy and numeracy blocks with a focus on the development of essential skills, knowledge and understandings in both these areas. Literacy and numeracy learning is enhanced and improved through additional, relevant and meaningful exposure in the program of inquiry. It is also enhanced by the use of inquiry strategies. e.g. the First Steps spelling journal system.

Will my child be taught traditional subjects in the PYP?

Yes. The PYP programme of inquiry is based on a scope and sequence of skills and understandings in the major curricular areas of language, mathematics, social sciences, science, technology, the Arts, health and physical education. The transdisciplinary nature of the program helps your child to make authentic connections in their learning, related to the real world.



"LOOK TO THE FUTURE"

**The International
Baccalaureate
Primary Years
Programme (PYP)**

at

North Ainslie Primary

The Learner Profile

“The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.”

The IB has identified ten attributes that they believe are characteristic of internationally minded, life long learners. At North Ainslie we strive to develop and model these attributes in all areas of the curriculum.

The IB Learner Profile attributes are:

Inquirer
Knowledgeable
Thinker
Communicator
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Inquiry

The Primary Years Programme advocates an inquiry based approach to teaching and learning across all areas of the curriculum.

The inquiry approach is constructivist: students are offered learning experiences which encourage them to connect existing knowledge and understandings to new learning in order to shape new understandings.

What does inquiry look like in the classroom, both in the environment and the curriculum?

- Immersion in authentic experiences
- Relevant, meaningful, significant
- Inspiring, engaging and challenging
- Exploring, wondering, questioning (the teacher and the student)
- Experimenting
- Discussion, collaboration
- Reflection
- Researching and finding answers
- Problem solving
- Predicting; making and testing theories
- Connections are made between disciplines
- The teacher becomes the “guide on the side, not the sage on the stage”

The Essential 5 Elements

Teaching teams carefully plan and evaluate PYP units of inquiry using the key questions:

What is our purpose?

What do we want to learn?

How might we know what we have learned?

How best might we learn?

What resources need to be gathered?

To what extend did we achieve our purpose?

To what extend did we include the elements of PYP?

What student-initiated inquiries arose from the learning?

The units must include these **5 essential elements** :

Knowledge	Concepts
Skills	Attitudes
Action	

