

TERM 4 OVERVIEW

WARIBIN IECIW- SENIOR IEC

Welcome to term 4 for 2025! This is a 'term overview'. It explains what our class will be doing this term.

IEC Teacher: Mrs Isabel Winch

Specialist Teachers: Mrs Kristie Davies (Library) Ms Lavy Oruganti (Music) Ms Amy Pepper (Personal & Community Health)

School leader for Year : Ms Kate Bush

GENERAL INFORMATION

- ❖ Children should **not** arrive before 8.45am
- ❖ If children arrive before 8.45am, they will need to sit down in the senior courtyard.
- ❖ If children arrive later than 9.10am, please see the staff in the front office.
- ❖ Our 'Kiss and Drop' on Sherbrooke St is for all children from 8.40-9.00am and from 3.00pm. It is for dropping children to school and picking them up in the afternoon from your car. Please drive to the front of the queue and do not park in the 'Kiss and Drop' area.
- ❖ Our break times are:
 - Recess - 11:00am - 11:30am
 - In-class eating time - 12:50pm - 1:00pm
 - Lunch - 1:00pm - 1:45pm

Please ensure that your child brings the following **labelled** items to school each day:

- ❖ A sun smart hat
- ❖ A drink bottle
- ❖ Sensible enclosed shoes for sport/P.E

MONDAY MORNING YARN UP

Every Monday, we have our whole school Yarn Up to start the week. The children sit down in front of the Waribin (curlew bird) picture in the Senior Courtyard by 9.00 am. Yarn Up is led by the year 6 Student Leaders. They share messages about lunchtime clubs, any upcoming events or other activities for the school.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us..

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- ❖ by phone on 61420760 or
- ❖ via an email to
admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

Staff responding to communication

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

STAYING HOME IF UNWELL

We remind families that if your child becomes unwell, to please not send them to school until their symptoms have resolved.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

TERM 4 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 4.

English Focuses

- Listening and speaking with an emphasis on retelling familiar events and stories
- Recognising and writing many of the sounds and letters of English
- Reading familiar texts

COMMUNICATING WITH NAPS

ABSENCES

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email **absence@nthainslieps.act.edu.au**
- Respond to the **SMS** from the school

APPOINTMENTS AND EARLY PICKUPS

- Please email the front office using the absence email address: **absence@nthainslieps.act.edu.au**
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

STUDENT SPECIFIC INFORMATION

- For any information regarding your child, please contact their class teacher via email **first name.surname@ed.act.edu.au**

FOR ALL OTHER ENQUIRIES OR CONCERNS

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: **admin@nthainslieps.act.edu.au**

- Correct formation of letters in handwriting
- English language used for descriptions and for storytelling

Home Reading Program: Please send your child's home reading folder to school each day. The children will change the book and read this with an adult, when possible.

Math Focuses

- Addition, subtraction, multiplication and division
- 2D and 3D shapes
- Data
- Measurement - mass, perimeter, area and telling the time

We will focus on the English language required to understand these topics.

Unit of Inquiry

❖ How We Express Ourselves

❖ *Central idea:* We learn about ourselves and the world through stories.

❖ *Concepts:*

❖ *Lines of Inquiry:*

- ❖ The ways that stories can be expressed
- ❖ The purpose of stories, such as teaching lessons
- ❖ The different ways we can share our stories

❖ *Approaches to learning:* Social Skills, Self-Management Skills and Communication Skills

❖ Who We Are

Central idea: We are all unique and our choices affect ourselves and others in our communities

Concepts: Responsibility and Change

Lines of inquiry:

- What makes us unique
- Our responsibility to build positive relationships.
- Our class routines and the similarities and differences between schools around the world
- The ways that relationships contribute to our changing identities

Approaches to learning: Social Skills, Self-Management Skills and Communication Skills

Specialist Focuses

- ❖ **Library** - This term in the library, students will explore the stories of Julia Donaldson, discovering memorable characters and magical settings. Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books
- ❖ **Music** - During music this term students will use simple rhymes and songs to explore the following elements of music: tempo, dynamics, beat and pitch. We will also explore familiar and new tunes, using xylophones and also spend creating our own simple melodies.
- ❖ **PACH** - This term in PaCH, students will engage in a variety of hands-on and nature-based learning experiences. They will work collaboratively in the school garden to prepare garden beds, plant new season crops, and care for the growing plants. As part of their connection to the natural world, students will participate in the Big Aussie Bird Count, learning to observe and record local birdlife while contributing to citizen science. They will also explore nature art, using natural materials to create artwork.






TERM 4 CALENDAR

Week 1 13 - 17 Oct	Mon 13 Oct Tues 14 Oct	<ul style="list-style-type: none"> • Planning Day (Pupil free day) • Students return • SHFPACT Parent info evening (5:30pm)
Week 2 20 - 24 Oct	Mon 20 Oct - Fri 24 Oct Mon 20 Oct Tues 21 Oct Thurs 23 Oct Fri 24 Oct	<ul style="list-style-type: none"> • Children's Week • Yr 6 SHFPACT Incursion • Yr 5 SHFPACT Incursion • Board Meeting (6pm) • P&C Meeting (7:30pm) • Student Centered Improvement Visit (8:30am - 12:30pm) • Year 5 NMA Excursion • Children's Week Assembly (12:30pm)
Week 3 27 - 31 Oct	Mon 27 Oct Tues 28 Oct Thurs 30 Oct Fri 31 Oct	<ul style="list-style-type: none"> • Kinder excursion to Questacon • Yr 6 Band Excursions to IMP Celebrates - performance Mon evening • Years 3-6 Gala Day • Green Halloween (5:30pm) • World Teacher's Day • Lyneham High School Transition Day
Week 4 3 - 7 Nov	Tues 4 Nov Thurs 6 Nov Fri 7 Nov	<ul style="list-style-type: none"> • Hackett & NAPS Group 1 Art Shows • NAPS Group 2 Art Show • Evacuation Drill (12:45pm) • Principal Coffee Chat (9am) in the staffroom
Week 5 10 - 14 Nov	Tues 11 Nov Thurs 13 Nov	<ul style="list-style-type: none"> • Remembrance Day (11am) • SC-ORE Orienteering at NAPS (8am)
Week 6 17 - 21 Nov	Tues 18 Nov Thurs 20 Nov Fri 21 Nov	<ul style="list-style-type: none"> • Year 1 Birrigai Excursion • New Families Info Sessions in hall (9:30 -11:00) • Year 3 Excursion to AIATSIS and NMA
Week 7 24 - 28 Nov	Mon 24 Nov - Fri 28 Nov Tues 25 Nov Wed 26 Nov Thurs 27 Nov	<ul style="list-style-type: none"> • Year 2 Aquasafe Program (1 class) • Board Meeting (6pm) • Pre 2026 BoW Stay and Play (3:30pm) • Pre 2026 EoW Stay and Play (3:30pm)
Week 8 1 - 5 Dec	Mon 1 Dec - Fri 5 Dec Fri 5 Dec	<ul style="list-style-type: none"> • Preschool 2026 Getting to Know You Interviews • Year 2 Aquasafe Program (3 classes) • Preschool 2026 Getting to Know You Interviews • Principal Coffee Chat (9am) in the staffroom • Campbell High School Transition Day
Week 9 8 - 12 Dec	Mon 8 Dec - Fri 12 Dec Tues 9 Dec	<ul style="list-style-type: none"> • Preschool 2026 Getting to Know You Interviews • Whole School Transition #1 (9:30am)

	Wed 10 Dec Thur 11 Dec	<ul style="list-style-type: none"> • PYP Exhibition • Volunteer's Morning Tea (11am) • Whole School Transition #2 (9:30am) • IEC Conferences and Graduation (2.15pm)
Week 10 15 - 18 Dec	Mon 15 Dec Thurs 18 Dec	<ul style="list-style-type: none"> • Year 6 Graduation Ceremony (9:30am) and Dinner • Last day for 2025!

WEEKLY TIMETABLE

What a week in **IECIW** looks like:

Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Sport  Please wear running shoes Literacy	Sport  Please wear running shoes Literacy	Music 	PACH 
Maths	Maths	Library  Please bring your library bag		Maths
Reading Unit of Inquiry	Reading Unit of Inquiry	Reading Unit of Inquiry	Reading Unit of Inquiry	Reading Unit of Inquiry

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

Mrs Isabel Winch