



TERM 1 OVERVIEW

Ngarang (YEAR 2)

Welcome to term 1 of Year 2 for 2025! This overview is designed to outline what our classes will be engaged in this term.

Year 2 Teachers: Radha Siripally, Jane Sutton, Willa McIntyre and, Hayley Skipper (Mon-Wed, Fri) and Laura Burt (Thur)

Specialist Teacher/s: Lavy Oruganti (Music), Amy Pepper (PACH) and Chrystel Wille (French)

School leader for Year 2: Jayde Condon

GENERAL INFORMATION

- ❖ Drop off should not be before 8.45am as supervision is limited up until that time as teachers and learning support staff get ready for the day.
- ❖ If you arrive before 8.45am, you will need to wait with your parents/carers (juniors) or sit down in the senior courtyard (seniors).
- ❖ If you arrive later than 9.10am, you will need to sign your child in at the front office.
- ❖ Our 'Kiss and Drop' on Sherbrooke St operates for all students from 8.40-9.00am and from 3.00pm for dropping students to school and picking them up in the afternoon. Students in kindergarten to year 2 are assisted to get to their drop-off point in the morning and to 'Kiss and Drop' in the afternoon.
- ❖ Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. We understand that students may have to walk slightly further from the 'Kiss and Drop' area, but dropping them in other locations causes congestion for families who need to have the adult assistance getting out of the car and can cause safety issues with families walking and riding to school.
- ❖ Our break times will be:
 - ❖ In-class eating time - 10:50am - 11:00am
 - ❖ Break 1 - 11:00am - 11:45am
 - ❖ In-class eating time - 1:05pm - 1:15pm
 - ❖ Break 2 - 1:15pm - 1:45pm
- ❖ Please ensure that your child brings the following **labelled** items to school each day:
 - ❖ A sun smart hat
 - ❖ A drink bottle
 - ❖ Sensible enclosed shoes for sport/P.E

MONDAY MORNING YARN UP

Every Monday, we have our whole school Yarn Up to start the week. All classes from Kinder to Year 6 will need to line up behind their class name in the senior courtyard after the bell. Monday Morning

Yarn Up involves the school sharing messages about lunchtime clubs, any upcoming events or other activities for the school and will be led by the year 6 Student Leaders (from later this term). It is also a lovely chance for us to acknowledge students and staff and hand out certificates or ribbons from whole school events.

Students in Kindergarten to Year 2 should not go to the junior playground on Monday mornings but should head to the senior courtyard. Teachers from the junior school have practised with the students where they go and will be there to greet them on Monday mornings when the bell rings. We will also assist anyone who uses the Kiss and Drop area, or who catches a bus.

All students in K-6 can be dropped off to the senior courtyard from 8.45am and can place their bags behind the sign for their class. They can then play in the courtyard until the bell goes. When the bell goes, all students then sit in their lines and wait for the Yarn Up to start.

All classes then head off for their learning for the day from morning lines.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used here at North Ainslie Primary School.

This week you will receive a fridge magnet with the best contacts as a quick and easy reference.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- ❖ by phone on 61420760 or
- ❖ via an email to admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

Staff responding to communication

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

COMMUNICATING WITH NAPS

ABSENCES

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email absence@nthainslieps.act.edu.au
- Respond to the **SMS** from the school

APPOINTMENTS AND EARLY PICKUPS

- Please email the front office using the absence email address: absence@nthainslieps.act.edu.au
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

STUDENT SPECIFIC INFORMATION

- For any information regarding your child, please contact their class teacher via email first.name.surname@ed.act.edu.au

FOR ALL OTHER ENQUIRIES OR CONCERNS

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: admin@nthainslieps.act.edu.au

STAYING HOME IF UNWELL

We remind families that if your child becomes unwell to please not send them to school until their symptoms have resolved.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

TERM 1 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 1.

English Focuses

- ❖ **Reading** - Students will develop their reading skills by identifying both literal and inferred meanings in texts, paying close attention to how characters and events are presented. Through practice with phonic and morphemic knowledge, students will become more confident at reading unfamiliar words and high-frequency words. They will use punctuation to enhance phrasing and fluency when reading aloud, aiming for smooth and expressive delivery.
- ❖ **Writing & Spelling** - In writing, students will create a range of texts, including stories and opinion pieces, to inform, adapt ideas, or narrate for different audiences. They will work on writing legible, unjoined letters and applying regular spelling patterns, as well as using their growing phonics knowledge to tackle more complex words.
- ❖ **Viewing** - Students will discuss the characters and settings, and express meaning in written, spoken and multimodal forms.
- ❖ **Speaking & Listening** - Students will focus on improving their ability to organize and link ideas in spoken forms. They will explore using topic-specific vocabulary and distinct voice features to communicate clearly.

Math Focuses

- ❖ **Number and Algebra** - In Year 2 Maths this term, students will deepen their understanding of number systems by ordering and representing numbers up to 1000. They will apply their knowledge of place value to partition, rearrange, and rename two- and three-digit numbers and practice regrouping partitioned numbers to support calculations. Students will continue to build fluency with addition and subtraction facts, as well as multiplication facts for twos, ensuring they develop quick recall and confidence in their basic operations.
- ❖ **Measurement and Geometry** - Students will explore using uniform informal units to measure and compare the size and dimensions of various shapes and objects. They will develop an understanding of measurement through hands-on activities, using everyday materials to measure length, height, and capacity.

- ❖ **Statistics and Probability** - Students will learn to collect, record, represent, and interpret categorical data in response to specific questions. They will explore various methods, such as tally charts, bar graphs, and pictographs, to organise and analyse data. Through hands-on activities, students will gain skills in representing data visually and drawing simple conclusions based on their observations.

Unit of Inquiry

❖ Who We Are (Semester 1 ongoing)

Central idea: As humans we have rights and responsibilities.

Concepts: Connection, responsibility, change

Lines of inquiry:

- Rights, roles, and responsibilities and how they help us function
- How strengths and achievements contribute to identities
- How our (emotional and physical) interactions with others have consequences

Approaches to learning: Social skills, Communication skills

❖ How the World Works (Term 1, Weeks 5-10)

Central idea: Sound can be generated from a range of materials.

Concepts: Causation, connection

Lines of inquiry:

- What is sound
- Different actions make sounds
- How we make different sounds with different materials

Approaches to learning: Research skills, Self-management skills

Specialist Focuses





- ❖ **Music** - During music this term students will explore music composition through choosing and combining the different elements of music. Students will also have opportunities to progress their listening skills for singing and playing instruments.
- ❖ **PACH** - This term in Personal and Community Health (PaCH), students will learn about the plants and creatures in the school garden. They will undertake investigations and explore how scientific knowledge helps us in our daily lives. They will also participate in the school's sustainability practices of recycling and composting.
- ❖ **French** - In French this term, Year 2 students will learn basic greetings including how to introduce themselves. They will also learn colours and how to count from 1 to 10. Students will be exposed to French songs, games and culture.





TERM 1 CALENDAR





Week 3 <i>Mon 17 - Fri 21 Feb</i>	<ul style="list-style-type: none"> • Getting to Know You Interviews (Kinder to year 6)
Week 4 <i>Mon 24 - Fri 28 Feb</i>	<ul style="list-style-type: none"> • Fire Evacuation Drill (Tuesday) • Principal Coffee Chat 9am (Friday)
Week 5 <i>Mon 3 - Fri 7 Mar</i>	<ul style="list-style-type: none"> • ILP Meetings • Year 2 Hosting Assembly 12:30pm (Friday)
Week 6	<ul style="list-style-type: none"> • Canberra Day Public Holiday (Monday)





<i>Mon 10 - Fri 14 Mar</i>	<ul style="list-style-type: none"> • Active Street Community Design Consultation 5:30pm (Tuesday) • Year 5 Hosting Assembly 12:30pm (Friday)
Week 7 <i>Mon 17 - Fri 21 Mar</i>	<ul style="list-style-type: none"> • School photos (Wednesday and Thursday) • Harmony Day (Friday) • Year 1 Hosting Assembly 12:30pm (Friday)
Week 8 <i>Mon 24 - Fri 28 Mar</i>	<ul style="list-style-type: none"> • Principal Coffee Chat 9am (Friday)
Week 9 <i>Mon 31 Mar - Fri 4 Apr</i>	<ul style="list-style-type: none"> • Progress Interviews (Monday - Thursday) • Kindergarten Hosting Assembly 12:30pm (Friday)
Week 10 <i>Mon 7 - Fri 11 Apr</i>	<ul style="list-style-type: none"> • School Cross Country Carnival (Wednesday)
Week 1 (Term 2) <i>Mon 28 Apr - Fri 2 May</i>	<ul style="list-style-type: none"> • Student-free Day (Monday)

WEEKLY TIMETABLE

What a week in 2WM looks like:	Monday	Tuesday	Wednesday	Thursday	Friday
	PACH 			Music 	
			French 		Library 
					Borrowing

What a week in 2HS looks like:	Monday	Tuesday	Wednesday	Thursday	Friday
	PACH 				Music 
		French 			Library 
					Borrowing

	Monday	Tuesday	Wednesday	Thursday	Friday
What a week in 2RS looks like:	French 				Music 
	PACH 				Library  Borrowing

	Monday	Tuesday	Wednesday	Thursday	Friday
What a week in 2JS looks like:	Music 				PACH 
					Library  Borrowing
				French 	

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

The Year 2 Team