

TERM 1 OVERVIEW

Mugmug (YEAR 1)

Welcome to term 1 of Year 1 for 2025! This overview is designed to outline what our classes will be engaged in this term.

Year 1 Teachers: Cathy Duke, Gabby Pirnag, Rachel Levinson (Mon-Tue & Fri) and Kate Cummins (Wed-Thur)

Specialist Teacher/s: Lavy Oruganti (Music), Amy Pepper (PACH) and Kristie Davies (Library)

School leader for Year 1: Jayde Condon

GENERAL INFORMATION

- ❖ Drop off should not be before 8.45am as supervision is limited up until that time as teachers and learning support staff get ready for the day.
- ❖ If you arrive before 8.45am, you will need to wait with your parents/carers (juniors) or sit down in the senior courtyard (seniors).
- ❖ If you arrive later than 9.10am, you will need to sign your child in at the front office.
- ❖ Our 'Kiss and Drop' on Sherbrooke St operates for all students from 8.40-9.00am and from 3.00pm for dropping students to school and picking them up in the afternoon. Students in kindergarten to year 2 are assisted to get to their drop-off point in the morning and to 'Kiss and Drop' in the afternoon.
- ❖ Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. We understand that students may have to walk slightly further from the 'Kiss and Drop' area, but dropping them in other locations causes congestion for families who need to have the adult assistance getting out of the car and can cause safety issues with families walking and riding to school.
- ❖ Our break times will be:
 - ❖ In-class eating time - 10:50am - 11:00am
 - ❖ Break 1 - 11:00am - 11:45am
 - ❖ In-class eating time - 1:05pm - 1:15pm
 - ❖ Break 2 - 1:15pm - 1:45pm
- ❖ Please ensure that your child brings the following **labelled** items to school each day:
 - ❖ A sun smart hat
 - ❖ A drink bottle
 - ❖ Sensible enclosed shoes for sport/P.E

MONDAY MORNING YARN UP

Every Monday, we have our whole school Yarn Up to start the week. All classes from Kinder to Year 6 will need to line up behind their class name in the senior courtyard after the bell. Monday Morning

Yarn Up involves the school sharing messages about lunchtime clubs, any upcoming events or other activities for the school and will be led by the year 6 Student Leaders (from later this term). It is also a lovely chance for us to acknowledge students and staff and hand out certificates or ribbons from whole school events.

Students in Kindergarten to Year 2 should not go to the junior playground on Monday mornings but should head to the senior courtyard. Teachers from the junior school have practised with the students where they go and will be there to greet them on Monday mornings when the bell rings. We will also assist anyone who uses the Kiss and Drop area, or who catches a bus.

All students in K-6 can be dropped off to the senior courtyard from 8.45am and can place their bags behind the sign for their class. They can then play in the courtyard until the bell goes. When the bell goes, all students then sit in their lines and wait for the Yarn Up to start.

All classes then head off for their learning for the day from morning lines.

COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used here at North Ainslie Primary School.

This week you will receive a fridge magnet with the best contacts as a quick and easy reference.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. They can be contacted:

- ❖ by phone on 61420760 or
- ❖ via an email to
admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

Staff responding to communication

Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

COMMUNICATING WITH NAPS

ABSENCES

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email **absence@nthainslieps.act.edu.au**
- Respond to the **SMS** from the school

APPOINTMENTS AND EARLY PICKUPS

- Please email the front office using the absence email address: **absence@nthainslieps.act.edu.au**
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

STUDENT SPECIFIC INFORMATION

- For any information regarding your child, please contact their class teacher via email
first name.surname@ed.act.edu.au

FOR ALL OTHER ENQUIRIES OR CONCERNS

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: **admin@nthainslieps.act.edu.au**

STAYING HOME IF UNWELL

We remind families that if your child becomes unwell to please not send them to school until their symptoms have resolved.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.

TERM 1 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 1.

English Focuses

- ❖ **Reading** - Students will be reading decodable and authentic texts to develop phonic knowledge, phrasing and fluency.
- ❖ **Writing & Spelling** - Students will be learning to break down simple, short words into beginning, middle and end sounds. They will also learn to write simple sentences with sentence boundary punctuation and capital letters for proper nouns.
- ❖ **Viewing** - Students will be learning to view shared texts and online stories to make connections between the depiction of characters, setting and events to personal experiences.
- ❖ **Speaking & Listening** - Students will learn how to orally retell or adapt a familiar story using plot and characters.

Math Focuses

- ❖ **Number and Algebra**- Students will be learning to recognise, represent and order numbers to at least 120 using physical and virtual materials, numerals, numbers and charts.
- ❖ **Statistics and Probability** - Students will draw and describe data displays, collect data by asking questions and make simple inferences about data sets.

Unit of Inquiry

❖ **Who We Are (Semester 1 ongoing)**

Central idea: We are all unique and our choices affect ourselves and others

Concepts: connection and responsibility

Lines of inquiry:

- What makes us unique
- How to be a good friend
- How our choices affect ourselves and others

Approaches to learning: Social skills, Communication skills

❖ **Sharing The Planet (Term 1, Week 6 - Term 2, Week 3)**

Central idea: Our future is impacted by caring for diverse, interconnected places

Concepts: Change and Function

Lines of inquiry:

- The features of natural, managed and constructed places impact on living things
- How living things plants and animals are interconnected within and across ecosystems
- How the choices humans make have a significant impact on ecosystems

Approaches to learning: Research skills, Thinking skills






Specialist Focuses

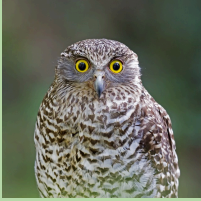



- ❖ **Music** - During music this term students will use the elements of music to explore the ways that people across culture and communities experience music. Students will also expand their music vocabulary and develop listening skills for singing and playing instruments.
- ❖ **PACH** - This term in Personal and Community Health (PaCH), students will identify daily and seasonal changes in the weather and describe ways these changes affect their everyday life. Students will have opportunities to care for the school garden. They will also participate in the school's sustainability practices of recycling and composting.
- ❖ **Library** - In the Library this term year 1 students will be focusing on listening to stories and then sharing ideas and retells from the stories. Students will be adapting familiar stories and expressing opinions using a small number of details from learnt topics, topics of interest or texts. Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books.





TERM 1 CALENDAR

Week 3 <i>Mon 17 - Fri 21 Feb</i>	<ul style="list-style-type: none">• Getting to Know You Interviews (Kinder to year 6)
Week 4 <i>Mon 24 - Fri 28 Feb</i>	<ul style="list-style-type: none">• Fire Evacuation Drill (Tuesday)• Principal Coffee Chat 9am (Friday)
Week 5 <i>Mon 3 - Fri 7 Mar</i>	<ul style="list-style-type: none">• ILP Meetings• Year 2 Hosting Assembly 12:30pm (Friday)
Week 6 <i>Mon 10 - Fri 14 Mar</i>	<ul style="list-style-type: none">• Canberra Day Public Holiday (Monday)• Active Street Community Design Consultation 5:30pm (Tuesday)
Week 7 <i>Mon 17 - Fri 21 Mar</i>	<ul style="list-style-type: none">• School photos (Wednesday and Thursday)• Harmony Day (Friday)• Year 1 Hosting Assembly 12:30pm (Friday)
Week 8 <i>Mon 24 - Fri 28 Mar</i>	<ul style="list-style-type: none">• Principal Coffee Chat 9am (Friday)
Week 9 <i>Mon 31 Mar - Fri 4 Apr</i>	<ul style="list-style-type: none">• Progress Interviews (Monday - Thursday)• Kindergarten Hosting Assembly 12:30pm (Friday)
Week 10 <i>Mon 7 - Fri 11 Apr</i>	<ul style="list-style-type: none">• School Cross Country Carnival (Wednesday)
Week 1 (Term 2) <i>Mon 28 Apr - Fri 2 May</i>	<ul style="list-style-type: none">• Student-free Day (Monday)

WEEKLY TIMETABLE

<p>What a week in 1GP looks like:</p> 	Monday	Tuesday	Wednesday	Thursday	Friday	
					 PACH	
			 Maths (with Sarah)	 Library		
	 Music					

<p>What a week in 1CD looks like:</p> 	Monday	Tuesday	Wednesday	Thursday	Friday	
	 Library					
					 Music	
	 PACH					

<p>What a week in 1CL looks like:</p> 	Monday	Tuesday	Wednesday	Thursday	Friday	
					 Music	
						 PACH
	 Library					

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

The Year 1 Team