



# TERM 1 OVERVIEW

## Bandalug (SRM)



Welcome to term 1 for 2025! This overview is designed to outline what our class will be engaged in this term.

**SRM Teachers:** Ruth McTaggart

**SRM Learning Support (LSA):** Leanne Welldon, Penni Watts, Jane Stainthorpe.

**Specialist Teacher/s:** Amy Pepper (PACH), Sarah (Art), Lavy Oruganti (Music)

**School leader for SRM:** Charissa Gosper

### GENERAL INFORMATION

- ❖ Drop off should not be before 8.45am as supervision is limited up until that time while teachers and learning support staff prepare for the day.
- ❖ If you arrive before 8.45am, you will need to wait with your parents/carers (juniors) or sit down in the senior courtyard (seniors).
- ❖ If you arrive later than 9.10am, you will need to sign your child in at the front office.
- ❖ Our break times will be:
  - ❖ In-class eating time - 10:50am - 11:00am
  - ❖ Break 1 - 11:00am - 11:45am
  - ❖ In-class eating time - 1:05pm - 1:15pm
  - ❖ Break 2 - 1:15pm - 1:45pm
- ❖ Please ensure that your child brings the following **labelled** items to school each day:
  - ❖ A sun smart hat
  - ❖ A drink bottle
  - ❖ Sensible enclosed shoes for sport/P.E

### COMMUNICATION

We would like to support families by reminding you about the best ways to communicate with us. Please read below to see the different reasons you may have for contacting the school and the processes you use for each situation. Just a reminder that messaging on Class Dojo is no longer being used at North Ainslie Primary School.

This past week you will have received a fridge magnet with the best contacts as a quick and easy reference.

We update families on what is happening at our school in a number of ways from information nights, emails, notes, newsletters, and Dojo. We encourage you to stay in touch with what is happening in our school through these channels.

Remember that our front office is a vital part of our communication strategy and is often a great first port of call. The front office can be contacted:

- ❖ by phone on 61420760 or
- ❖ via an email to  
admin@nthainslieps.act.edu.au

By using these processes, you also ensure the right information is getting to the right staff member in the most timely and efficient manner.

### ***Staff responding to communication***

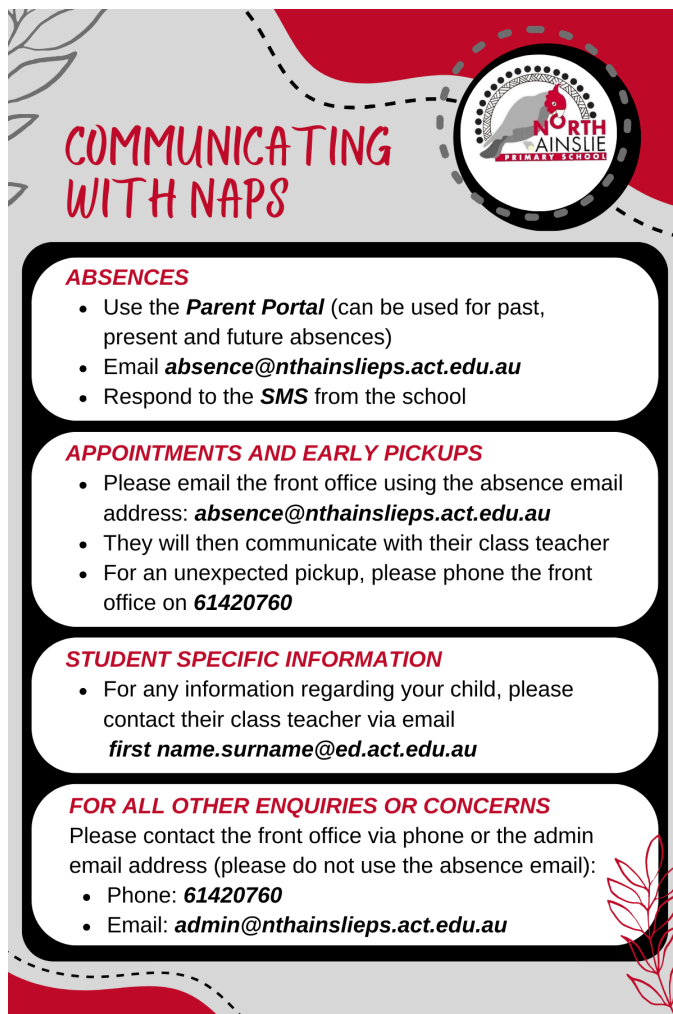
Communication with parents and carers is important to us and our staff will always work to get back to your enquiries within a reasonable timeframe. We aim to do this within three working days. There is no expectation that teachers respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will ensure we can get back to you as quickly as possible.

## **STAYING HOME IF UNWELL**

We remind families that if your child becomes unwell to please not send them to school until their symptoms have resolved.

Unfortunately, short-term staff absences due to illness can have an impact on the way we run our schools – and in some cases schools may need to temporarily adjust the delivery of programs in order to manage. This may include minor adjustments to school timetables, split classes, a reduction in extracurricular activities, camps and excursions, or periods of larger group or supervised independent learning. Teachers may use online educational resources as part of their teaching at school.

These temporary adjustments support schools to ensure student learning is not impacted, and if any changes are made we will keep you updated.



**COMMUNICATING WITH NAPS**

**ABSENCES**

- Use the **Parent Portal** (can be used for past, present and future absences)
- Email **absence@nthainslieps.act.edu.au**
- Respond to the **SMS** from the school

**APPOINTMENTS AND EARLY PICKUPS**

- Please email the front office using the absence email address: **absence@nthainslieps.act.edu.au**
- They will then communicate with their class teacher
- For an unexpected pickup, please phone the front office on **61420760**

**STUDENT SPECIFIC INFORMATION**

- For any information regarding your child, please contact their class teacher via email  
**first name.surname@ed.act.edu.au**

**FOR ALL OTHER ENQUIRIES OR CONCERNS**

Please contact the front office via phone or the admin email address (please do not use the absence email):

- Phone: **61420760**
- Email: **admin@nthainslieps.act.edu.au**

# TERM 1 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 1.

## English Focuses

- ❖ **Reading** - This term students will engage in modelled, shared and guided reading experiences. They will be exposed to a variety of rich picture books, chapter stories, factual texts, decodable readers and predictable text with familiar vocabulary and images to support them to experience success appropriate to their level of development. They will have opportunities to use predicting and questioning strategies and make connections between text and personal experiences, text and the wider community as well as text and the world around us.
- ❖ **Writing & Spelling** - Students will engage in a variety of modelled, shared and guided writing experiences. They will have opportunities to experiment with writing genres, such as persuasive, recount, and narrative texts. Students will engage in structured handwriting each week with a strong focus on developing and refining letter formation and pencil grip. Activities may include fine motor strength, STEM based dexterity challenges, and typing club . Writing activities will be for a range of purposes and will often arise from personal experiences and books read in class.
- ❖ **Viewing** - Students will begin to understand the conventions of print and screen, including how books and digital texts are organised.
- ❖ **Speaking & Listening** - Students will have opportunities to engage in speaking and listening, both in informal group and whole class settings. Students will be encouraged to communicate clearly and provide detail when retelling events and experiences with peers and known adults.

## Math Focuses

- ❖ **Number and Algebra** - This term students will focus on deepening their understanding of place value and its connection to other areas of number. They will have opportunities to count, sequence, subitise, make patterns and connections, practice forming numerals and engage in addition, subtraction, sharing and division, and multiplication activities appropriate to their stage of development. Students will build their math vocabulary and operational based strategies.
- ❖ **Measurement and Geometry** - This term students will explore 2D and 3D shapes and have opportunities to group, sort and organise objects based on common characteristics. They will also have many opportunities to manipulate shapes and objects to deepen their understanding of volume, cross-sections, symmetry, and informal and formal measurements.
- ❖ **Statistics and Probability** - Students will have opportunities to collect, sort and compare data represented in images, objects, sets. They will observe, collect and represent acquired data using a variety of tools such as graphs, digital tools, and spreadsheets.

## Unit of Inquiry

### ❖ Who We Are (Semester One)

Central idea: Understanding ourselves and our feelings helps us to express our emotions and communicate effectively.

Concepts: Function, Perspective, Responsibility

Lines of inquiry:

- The different feelings and emotions we can have.
- How we become aware of our feelings/emotions and make positive choices to support ourselves and others.
- The ways we can communicate and express ourselves effectively.

Approaches to learning: Social Skills & Communication Skills.

### Specialist Focuses

- ❖ **PaCH** - This term in Personal and Community Health (PaCH), students will learn about the importance of eating a variety of foods to help them Grow, Go and Glow. Students will have opportunities to learn about how plants grow and actively care for the school garden. They will also participate in the school's sustainability practices of recycling and composting.
- ❖ **Art** - This semester in visual art, students will explore a variety of ways of making art together and individually. We will learn about some artists and their different ways of making artworks. Students will practise creating textures, colour mixing and cooperative studio habits.
- ❖ **Music** - This semester students will explore a variety of musical experiences through listening and responding to music, working with instruments such as djembe drums, clapping sticks, and percussion instruments. They will take part in activities developing their understanding and skill with rhythm.

## TERM 1 CALENDAR

<b>Week 4</b> <i>Mon 24 - Fri 28 Feb</i>	<ul style="list-style-type: none"><li>• <b>Fire Evacuation Drill</b> (Tuesday)</li><li>• <b>Principal Coffee Chat</b> 9am (Friday)</li></ul>
<b>Week 5</b> <i>Mon 3 - Fri 7 Mar</i>	<ul style="list-style-type: none"><li>• <b>ILP Meetings</b></li></ul>
<b>Week 6</b> <i>Mon 10 - Fri 14 Mar</i>	<ul style="list-style-type: none"><li>• <b>Canberra Day Public Holiday</b> (Monday)</li><li>• <b>Active Street Community Design Consultation</b> 5:30pm (Tuesday)</li></ul>
<b>Week 7</b> <i>Mon 17 - Fri 21 Mar</i>	<ul style="list-style-type: none"><li>• <b>School photos</b> (Wednesday and Thursday)</li><li>• <b>Harmony Day</b> (Friday)</li></ul>
<b>Week 8</b> <i>Mon 24 - Fri 28 Mar</i>	<ul style="list-style-type: none"><li>• <b>Principal Coffee Chat</b> 9am (Friday)</li></ul>
<b>Week 9</b> <i>Mon 31 Mar - Fri 4 Apr</i>	<ul style="list-style-type: none"><li>• <b>Progress Interviews</b> (Monday - Thursday)</li><li>• <b>Kindergarten Hosting Assembly</b> 12:30pm (Friday)</li></ul>
<b>Week 10</b> <i>Mon 7 - Fri 11 Apr</i>	<ul style="list-style-type: none"><li>• <b>School Cross Country Carnival</b> (Wednesday)</li></ul>
<b>Week 1 (Term 2)</b> <i>Mon 28 Apr - Fri 2 May</i>	<ul style="list-style-type: none"><li>• <b>Student-free Day</b> (Monday)</li></ul>

## WEEKLY TIMETABLE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:00	Music with Lavy	PACH with Amy	Art with Sarah	ILP focused desk learning Literacy	ILP focused desk learning Literacy
10:00 - 10:50	Group Time	Group Time	Group Time	Group Time	Group Time
10:50 - 11:00	Optional Eating time				
11:00 - 11:45	Break 1				
11:45 - 12:05	Quiet Reading	Quiet Reading	Quiet Reading	Quiet Reading	Quiet Reading
12:05 - 12:35	SEL	SEL	SEL	SEL	SEL
12:35 - 1:05	Maths	Maths	Maths	Maths	Maths
1:05 - 1:15	Optional Eating time				
1:15 - 1:45	Break 2				
1:45 - 2:00	Mindfulness Pack up checklist	Mindfulness Pack up checklist	Mindfulness Pack up checklist	Mindfulness Pack up checklist	Mindfulness Pack up checklist
2:00 - 2:40	Art SEL or Literacy focus	PACH with Amy	Cooperative Learning	Cooperative Learning	Chromebook
2:40 - 2:55	Cooperative Learning	Group Time	Group Time	Group Time	Group Time
2:55 - 3:00	Home Time	Home Time	Home Time	Home Time	Home Time

If you have any questions, please speak to Ruth at school or via [ruth.mctaggart@ed.act.edu.au](mailto:ruth.mctaggart@ed.act.edu.au)

We look forward to a fun term of learning!

The Small Group Team