



TERM 1 OVERVIEW

Waribin IECTT - Junior IEC

Welcome to term 1 of the Junior IEC for 2025! This overview is designed to outline what our classes will be engaged in this term.

IEC Teachers: Travis Thurston (junior) and Isabel Winch (senior)

Specialist Teacher/s: Kristie Davies (Library), Sarah Buckley (Art)

School leader for IEC: Kate Bush

GENERAL INFORMATION

- ❖ You can drop your child on the junior playground after 8.45am. A teacher wearing an orange vest will be there to watch the children. Before 8.45am you will need to wait with your child.
- ❖ If you come to school later than 9.10am, you will need to go to the front office to sign in.
- ❖ 'Kiss and Drop' on Sherbrooke St is for parents to drop their child off without getting out of the car. You can drive up and drop your child off from 8.40-9.00am, after school starts from 3.00pm. We will help students in kindergarten to year 2 to get to and from "Kiss and Drop" in the morning and in the afternoon.
- ❖ Please do not drop students, without getting out of your car, at other areas of the school, particularly along Sherbrooke St. Dropping children in other locations causes traffic problems and can be dangerous for other families walking and riding to school.
- ❖ Our break times will be:
 - ❖ Morning tea - 10:00am
 - ❖ Break 1 - 11:00am - 11:45am
 - ❖ Lunch - 12:55pm - 1:15pm
 - ❖ Break 2 - 1:15pm - 1:45pm
- ❖ Every day your child needs to bring:
 - ❖ A sun smart hat
 - ❖ A drink bottle
 - ❖ Sensible enclosed shoes for sport/P.E
- ❖ Write their name on hats, lunch boxes and water bottles.

MONDAY MORNING YARN UP

On Monday morning all classes from Kinder to Year 6 line up behind their class name in the senior courtyard. The students learn about lunchtime clubs, upcoming events, and other activities at school.

Students in kindergarten to year 2 should not go to the junior playground on Monday mornings but should go to the senior courtyard. The teachers will help the students find where to go. The teachers will meet them there when the bell rings.

All classes then go to their classes from the morning lines.

COMMUNICATION

This week you will receive a fridge magnet with the best contacts as a quick and easy reference.

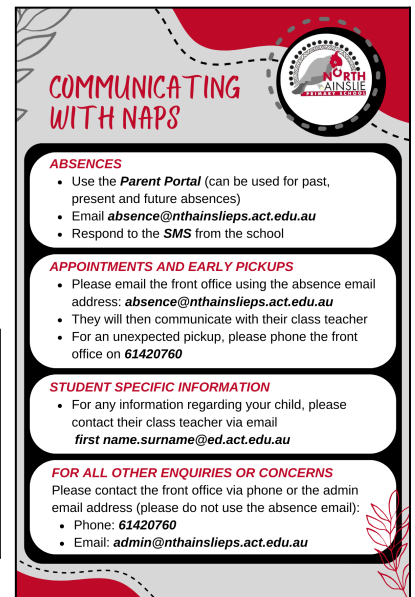
Below are different reasons to contact the school and how to do it.

You can ask for a telephone interpreter at the Front Office

The school will send emails, paper notes home, newsletters, and the Class Dojo app. Use the Class Dojo app to talk with your child's teacher.

If your child is going to be absent send an email to the front office. They can be contacted:

- ❖ absence@nthainslieps.act.edu.au for absences
- ❖ admin@nthainslieps.act.edu.au for any other reasons
- ❖ Or by phone on 61420760



This will help get the right information to the right staff member as fast as possible.

Staff responding to communication

Communication with parents and carers is important to us and we will always get back to your messages within a reasonable timeframe. We will do this within three working days. Teachers will not respond to queries from families during their personal and family time. If your matter is urgent, please contact the front office rather than the classroom teacher. This will help us get back to you as quickly as possible.

STAYING HOME IF UNWELL

If your child is sick please not send them to school until they are better. If they come to school sick, other students and teachers might get sick and have to miss school. When teachers miss school, learning will need to be adjusted.

TERM 1 LEARNING FOCUSES

Below is a brief overview of our learning focuses for Term 1.

English Focuses

- ❖ **Reading**
 - ❖ Letter and sound relationships
 - ❖ Explicit letter formation
 - ❖ Using letter and sound relationships to decode text (read)

Books for home reading will go home every Thursday. Try to read a book with your child every night. You can also ask questions about the pictures in the story: What do you see? What is happening in the picture? As well as questions about the story: characters, setting, uh oh (the problem), how the story ended.

- ❖ **Writing & Spelling**

- ❖ Phonemic awareness (being able to recognize the sounds in a word)
- ❖ Common spelling patterns for consonants and vowels
- ❖ Speaking & Listening
 - ❖ Developing everyday English language related to the school environment, Listening and speaking in the classroom context, following spoken instruction

Math Focuses

- ❖ Number and Algebra
 - ❖ Numbers to 20 for kindergarten, to 100 for years 1 and 2
 - ❖ Addition strategies for years 1 and 2
 - ❖ Simple and complex patterns
- ❖ Measurement and Geometry -
 - ❖ 2D shapes

Unit of Inquiry

❖ Who We Are (Term 1 and 2)

Central idea: We are all unique and our choices affect ourselves and others in our communities

Concepts: Responsibility and Change

Lines of inquiry:

- What makes us unique
- How to be a good friend
- How our choices affect ourselves and others
- The routines we have as part of our class community

Approaches to learning: Social Skills, Self-Management Skills and Communication Skills

Specialist Focuses




- ❖ **Art** - In art class this semester students will be learning about the use of visual conventions, such as the use of contrast, line, shape, texture, pattern, and colour to communicate ideas. They will be experimenting with a range of two-dimensional and three-dimensional art techniques including tile design, drawing, collage and papier mâché. We will also focus on language learning related to each art process, including the names of colours, shapes, and materials used.
- ❖ **Library** - In the Library this term students will be focusing on listening to stories and then sharing ideas and thoughts about the stories. They will also have opportunities to retell events from stories in small groups. Students are encouraged to borrow library books each week. On their library day, please send your child to school with a library bag to protect their library books.

TERM 1 CALENDAR

Week 3 <i>Mon 17 - Fri 21 Feb</i>	<ul style="list-style-type: none"> ● Getting to Know You Interviews (Kinder to year 6)
Week 4 <i>Mon 24 - Fri 28 Feb</i>	<ul style="list-style-type: none"> ● Fire Evacuation Drill (Tuesday) ● Principal Coffee Chat 9am (Friday) ● Year 6 Hosting Assembly 12:30pm (Friday)
Week 5 <i>Mon 3 - Fri 7 Mar</i>	<ul style="list-style-type: none"> ● ILP Meetings ● Year 2 Hosting Assembly 12:30pm (Friday)

<p>Week 6 Mon 10 - Fri 14 Mar</p>	<ul style="list-style-type: none"> • Canberra Day Public Holiday (Monday) • Active Street Community Design Consultation 5:30pm (Tuesday) • NAPLAN week (Year 3 and year 5) (Begins Wednesday) • Year 5 Hosting Assembly 12:30pm (Friday)
<p>Week 7 Mon 17 - Fri 21 Mar</p>	<ul style="list-style-type: none"> • NAPLAN week (Year 3 and year 5) • School photos (Wednesday and Thursday) • Harmony Day (Friday) • Year 1 Hosting Assembly 12:30pm (Friday)
<p>Week 8 Mon 24 - Fri 28 Mar</p>	<ul style="list-style-type: none"> • Principal Coffee Chat 9am (Friday) • Year 4 Hosting Assembly 12:30pm (Friday)
<p>Week 9 Mon 31 Mar - Fri 4 Apr</p>	<ul style="list-style-type: none"> • Progress Interviews (Monday - Thursday) • District Athletics Carnival (Wednesday) • Kindergarten Hosting Assembly 12:30pm (Friday)
<p>Week 10 Mon 7 - Fri 11 Apr</p>	<ul style="list-style-type: none"> • School Cross Country Carnival (Wednesday) • IEC Graduation (Thursday) • Year 3 Hosting Assembly 12:30pm (Friday)
<p>Week 1 (Term 2) Mon 28 Apr - Fri 2 May</p>	<ul style="list-style-type: none"> • Student-free Day (Monday)

WEEKLY TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>What a week in IECTT (Junior IEC) looks like:</p> 	<p>Book of the Week!</p> <p>Maths We will have maths every day. Some days we will work on numbers, other days on other parts of the maths curriculum.</p>	<p>We will learn about two new letters and their sounds a week, the first on Monday and the second on Wednesday.</p>	<p>Sport We have sport every day. Please wear shoes for running.</p> 	<p>Library with Ms. Davies</p>  <p>(Bring your library books back to get more.)</p>	<p>Reading groups We will have different reading groups. I will meet with them multiple times during the week focusing on their needs.</p>

If you have any questions, please speak to your child's teacher. We look forward to a fun term of learning!

The IEC Team