## NORTH AINSLIE PRIMARY PROGRAM OF INQUIRY
### YEARS 1-2 2015

<table>
<thead>
<tr>
<th>An inquiry into</th>
<th>Who we are</th>
<th>Where we are in place and time</th>
<th>How we express ourselves</th>
<th>How the world works</th>
<th>How we organise ourselves</th>
<th>Sharing the planet</th>
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<tbody>
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<td></td>
<td>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</td>
<td>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</td>
<td>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</td>
<td>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</td>
<td>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</td>
<td>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</td>
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### Central Idea
- **Acting responsibly helps us to get along.**
- **Explorers make discoveries that open up our world.**
- **People tell stories in a variety of ways to explain the world.**
- **Air sustains life on Earth and allows us to do many things.**
- **People design and create buildings for different purposes.**
- **People interact with and value the natural environment in different ways.**

### Key concepts
- **Perspective**
- **Responsibility**
- **Reflection**
- **Change**
- **Causation**
- **Form**
- **Connection**
- **Causation**
- **Function**
- **Causation**
- **Responsibility**
- **Reflection**

### Lines of inquiry
- **TERM 1 HEALTH, SOCIAL SCIENCES**
  - **Restorative and relational practices**
  - **Social interactions (Recognising different perspectives)**
  - **Managing and resolving conflict**
- **TERM 2 SOCIAL SCIENCES (HISTORY)**
  - **The nature of exploration**
  - **How Canberra became**
  - **Past and present explorers**
- **TERM 4 LANGUAGE, ARTS, IT**
  - **The features and structures of stories**
  - **Stories are told for different purposes**
  - **Different ways that stories are presented**
- **TERM 2-3 SCIENCE**
  - **The many uses of air**
  - **The nature of air**
  - **The properties of air**
- **TERM 1-2 SOCIAL SCIENCES, TECHNOLOGY**
  - **Changes in the local environment**
  - **Actions that benefit or harm the local environment**
  - **People respond to and use the natural environment in different ways**
- **TERM 3-4 SCIENCES**