

# The Gang Gang Gazette

Week 4, Term 4 (6<sup>th</sup> November 2020)

Principal: Tania Collis Deputy Principals: Rikkie Klootwijk and Sharon Moloney  
School Leaders: Haeley Simms, Kate Bush, Melissa Datson and Jarryd Heywood  
Board Parent Representatives: Sue Webeck, Stephen Van Gerwen and Lucy Hopkins  
Board Email: [napsboardreps@gmail.com](mailto:napsboardreps@gmail.com)  
P & C President: Maree Wright [napscommunity@gmail.com](mailto:napscommunity@gmail.com)

## Upcoming Events

NAIDOC week	Week 5
Indigenous Student Event K-6 Cluster	Tuesday 10 <sup>th</sup> November – Thursday 12 <sup>th</sup> November
IEC Botanical Garden Excursion	Wednesday 11 <sup>th</sup> November
Year 3/4 Indigenous Cluster	Friday 13 <sup>th</sup> November, Friday 20 <sup>th</sup> November & Friday 27 <sup>th</sup> November
Kindergarten Information Session	Friday 13 <sup>th</sup> November
ACT Recycling Discovery Hub Group 1 (CW & KP) & Group 2 (JM & AB) Group 3 (MD & WJ) & Group 4 (KT & LSUA)	Wednesday 18 <sup>th</sup> November (9am - 12pm & 12pm -3 pm) Thursday 19 <sup>th</sup> November (9am -12pm & 12pm -3pm)

### Notes Home

- 3/4 ACT Recycling Discovery Hub (note)
- 3/4 & Snr IEC art and Cultural workshop (note)
- Kindergarten Zoo and Aquarium (note)
- 2021Preschool, Kindergarten and New Student Information Session (email)
- Chicken Pox (email)

### Board

Next Meeting:  
Tuesday, 1<sup>st</sup> November, 6.00pm

### P & C

Next Meeting:  
Tuesday, 1<sup>st</sup> December, 7.30pm

Dear families and friends,

This week has been another fantastic week of learning. One of our highlights has been having Hackett Preschool students visit us for their incursion with the Reptile Zoo. As many of them will be coming here for kindergarten next year, having them visit and see our school is a great opportunity and support smooth transition to kindergarten. As I sit writing this newsletter, I can see the excited faces of today's group as they arrive after walking here from Hackett and I know the group on Tuesday and both groups from our North Ainslie preschool had just as much fun with the reptiles during their incursion.

We had our year 1/2 students visit Lanyon Homestead on Tuesday and Wednesday. They had an amazing time building on their learning as part of their unit of inquiry on 'Where we are in place and time'. Once again, some very excited students, but it was obviously a busy day as they were also very tired! It was also lovely to be able to have our year 6 students visit Campbell High School as part of their transition to high school to see the school buildings, classrooms, grounds and try some high school for the day. We know they are looking forward to starting the next chapter of their learning journey

and this day makes it even more real and close.

*At North Ainslie we strive to be*

### NAIDOC Week

Next week is NAIDOC Week and we are pleased to be able to be part of our school's cluster celebrations with our Indigenous students attending a day at Dickson College on Tuesday. On Friday, they and some friends, will also be participating in an art workshop with Sarah Buckley, Indigenous artist, Jakki Kennedy and our Indigenous Support Worker, Kuzi Riley-Brown. We have also been lucky enough to organise various workshops for all of our students who have, or will be participating in Indigenous Dance, making memory sticks and yarning together.

### National Recycling Week

Next week is National Recycling Week and it is an opportunity for us to focus on small changes we can make to reduce waste and to ensure we recycle in the right way! So what can you do?



NAPS is *Going Green* on **Friday 13th November** to celebrate National Recycling Week and to raise money to build a bush tucker garden at our school.

Our Green Team is asking students to wear something green to show they care about the environment and to bring no waste to school. The Green Team will visit classes to talk about recycling.

On the day:

- wear something green
- pack a Nude Food lunch
- donate a gold coin to help our school build more gardens!

Learn more about recycling right in the ACT here: <https://www.cityservices.act.gov.au/recyclopaedia/recycle-right>

### Information Sessions for Preschool, Kindergarten and New Students in 2021

This year we are having to be a bit creative in the way we support transitions for families starting at preschool, kindergarten or those joining our school in years 1 to 6 in 2021. We are still holding face to face Information Sessions for the families, but due to COVID restrictions, we will be limiting the number in attendance at each session to 30.

In light of the current situation, families will not be able to visit learning spaces, however we will have a "virtual tour" for them as part of the information session to give them a feel for the spaces and learning.

The session will be held over three Fridays beginning on 13 November with kindergarten, followed by preschool and then students in years 1 to 6. Families have been sent an email with a link to Eventbrite to make a booking which, unfortunately due to space and restrictions can be for one parent or carer only. If you, or anyone you know, has not received the invite by email, please contact the Front Office.

As part of our transitions for next year, we will also be having students visit the preschool, kindergarten and the year 1 to 6 classrooms. More information on how these visits will work, will come out as soon as possible. As you can understand we need to meet the guidelines relating to COVID and adults within the school buildings and grounds.

### Kindergarten and the Canteen

As part of their preparation for next year and our goal of increasing independence, kindergarten students will be able to use the canteen at recess and lunch to buy items over the counter from week 6, Wednesday, 18 November. Teachers will be going through the procedures with them over the next week to help them to learn how it all works and will practise visiting the canteen. The canteen will have a kindergarten only line to help the students and on the first day, will go to the canteen before everyone else so they can try it for the first time without students from other year levels.

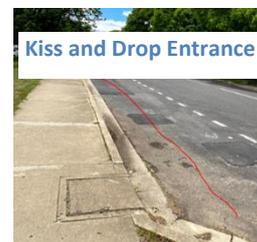
You may like to talk to your child about the canteen, keeping their money in a purse/pouch in their bag and what they may like to purchase. The canteen menu is included every week in the newsletter for you to discuss with them what they might like to buy, prior to them visiting. If you have any further questions, please see your child's class teacher or text Karen, our canteen manager, on 0406937139. If any mums, dads or carers, grandparents etc, would like to volunteer to help in the canteen, please also text Karen.

## Year 2 and the Senior Playground

Year 2 will also be preparing for next year, with a transition to the senior playground. From week 6, Monday 16 November, they will be able to choose whether to continue to play on the junior playground or if they would like to try playing on the courtyard or senior oval. Their teachers will also be working with them prior to the change and sharing with them the expectations of the senior playground. We would love it if you could also talk to them to ask them about whether they would like to

## Safety of Students and Parking and Drop Off at School

Recently we have seen a greater number of students being dropped off in various areas across the school, particularly on Sherbrooke St, both close to the oval and near the chain on the entrance to the parking. We would please ask **that you do not drop in these areas and instead you use the Kiss and Drop area which is only a few metres further.** Along that area of the street, there are many families who park and leave their cars and the visibility of drivers on the road is therefore impacted with children walking between parked cars. We ask that you only use this area if you intend to **park and leave your car.**



Students in kindergarten to year 2 can walk easily to their classroom in the morning from the Kiss and Drop area from the back entrances and courtyard. Students in years 3 to 6 also only have a short walk to the oval which can be done safely from the Kiss and Drop Area which is supervised in both the morning and afternoon. Students who are being picked up in the afternoon are also supervised and brought to the Kiss and Drop area to wait for their parent. We have also been advised of parents and carers being fined for parking, particularly along Hawdon Street so please be aware of all signage and of parking only in appropriate areas, and not in no parking zones.

## No parking, stopping or drop off areas

For the safety of students and families please **avoid stopping, parking and dropping off at the below locations.**

### The Majura Avenue staff carparks.



### The senior playground end of Sherbrooke st, including the carpark entrance and the driveway.



### Areas in the no stopping or no parking zones along Hawdon st.



## Toys at school

In the junior school we have seen an increase in students bringing a variety of toys to school. We understand there are a range of reasons as to why toys may come to school but this has been causing some issues on the playground in social situations and has also resulted in students being upset if their toy goes missing or is damaged. We are asking for your help by speaking to your child about whether it is necessary to bring them to school, if they do what are the appropriate times to have them out of their bag and about understanding there is a risk of them getting lost or damaged if brought to school.

### Understanding and Responding to Big Emotions Workshop

There are still some places left in the workshop offered last week which is all about understanding and managing children's big emotions and their behaviours. The free, two-hour workshop focuses on when children become angry and draws on principles from emotional intelligence and emotion coaching, and aims to support parents to understand the "why" behind some of the behaviours of children and more importantly, offer strategies and practical tips that may help.

The workshop is facilitated by Yvonne McLauchlan, Social Worker, and School Psychologist and our school psychologist, Dr Karen Oakley. The two workshops are next Monday Week 5 (Monday 9<sup>th</sup> November). One from 9.15 – 11.15am and one from 6pm to 8pm. Please note there is no childcare facilities. As there are limited places left, please email [Yvonne.mclauchlan@ed.act.edu.au](mailto:Yvonne.mclauchlan@ed.act.edu.au) as soon as possible if you would like to attend. If you don't have access to email and wish to attend, please speak to staff at the front office (ph 6142 0760).

### Preschool Enrolments

We continue with our processes for enrolling into preschool for 2021 in conjunction with the ACT Education Directorate. If you, or anyone you know, has not enrolled a child who is eligible for preschool next year, please get them to fill in the online enrolment application as soon as possible so we can finalise our classes and sessions for next year. To be eligible for preschool, the child must have turned 4 by the end of April, 2021.

### Leaving NAPS in 2020

If you are leaving our school at the end of the year, we would appreciate you letting us know so we can continue to plan our classes for next year. The best option is to let both your class teacher and the front office know. The best email to use is: [admin@nthainslieps.act.edu.au](mailto:admin@nthainslieps.act.edu.au)

### Chicken pox

You have no doubt seen our emails about cases of chicken pox in the school over the last few months. As we have had a couple of questions from families over the last week or so, we thought we would provide some information on how we have been working with ACT Health.

We have been liaising consistently with the Chief Health Officer who has told us that the number of cases is not unusual given the environment of a school with a large student population. She has also advised that it is not uncommon for it to continue for this length of time. Under the protocols and procedures for chicken pox, we are also required to let our school community know of all confirmed cases which is why you do receive an email each time. The information included with that email comes from ACT Health.

The Chief Health Officer has commended us for continuing to advise of each case and has said that this communication is the biggest key in minimising the spread as parents are aware of what to look for in the early stages and can keep students home, and seek medical advice, as soon as they see them. Children who have been immunised can still get, and spread, chicken pox so hygiene practices are also important and one of the best ways to control the spread. We have discussed the controls in place for cleaning with regard to COVID-19 and these are helping and what would be advised by ACT Health for chicken pox. Those practices include us having sanitiser in classrooms and multiple entrances. Children are asked to use the sanitiser when coming in to the classroom. High touch areas (such as door handles etc) are cleaned throughout the day, every day, by cleaners employed specifically for that purpose. The playground equipment is also sanitised each day.

We continue to liaise with ACT Health regularly for any further advice they can provide and to make sure they are aware of cases here at North Ainslie. If you have any further questions, you can contact the school. ACT Health has also offered to speak to families if they want more information and they can be contacted on 5124 9213.

### P & C Working Bee

On Sunday, 15<sup>th</sup> November, our P & C is holding a working bee to propagate native plants and continue to improve our outdoor spaces. We would love to have you there and they will be firing up the pizza oven as an incentive to come and join us!

Have a great weekend.

Tania Collis (Principal)

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### Taking action in the PYP

Traditionally taking action in the PYP was often seen as something that was "done" at the end of a unit, sometimes even linked to a summative assessment. Now it is viewed much more as an integral part of the learning process and something that can happen at any time. It's an important aspect of international mindedness as well because "through action, students develop a sense of belonging to local and global communities. They understand and recognise the interconnectedness and interdependence of issues and consider these from multiple perspectives". When considering these different perspectives it's important to realise that students may consider the consequences of their action and then in fact make a responsible choice and decide not to act, if there may be a negative impact on others. The emphasis here is on making a positive change.

Action doesn't have to be big: in fact it can be as simple as changing your mind about something. It can be individual or collective, and may well take place outside the school and may not be immediately visible or impactful.

I really like the way that in PYP: From Principles into Practice it describes the different forms that action can take. Participation - this means being actively involved and contributing as a member of a group and can take the form of school and community projects as well as taking action with peers and family. It can involve taking part in decision making for example in class or school meetings.

Advocacy - this is publicly supporting positive social, environmental or political change. Again this can be very small scale such as sharing ideas with others, or it can be larger such as being part of a campaign and arguing for positive change.

Social justice - this form of action involves human rights, equality and equity. It involves exploring issues of fairness from different perspectives as well as challenging assumptions and generalisations.

Social entrepreneurship - this is supporting positive change by responding to the needs of different communities through identifying and addressing challenges and opportunities in innovative, resourceful and sustainable ways. It could involve such actions as establishing a recycling system or a garden club to grow vegetables. It may involve connecting with local businesses and organisations.

Lifestyle choices - this means making positive lifestyle changes, for example in the area of health and wellbeing, or the sustainable consumption of food, energy, water and materials.

Amisha wrote to the Hon Mathew Keane, NSW Minister for Energy and the Environment, on 24/8/20 expressing her concern about the plight of koalas in NSW and Amisha just received a reply from him! We hope you enjoy reading Amisha's letter and the response she received. Congratulations Amisha on taking action.

#### Rikkie

*Dear Minister Kean,*

*I am writing to you because I love koalas and I am worried about them because I just watched a Nature NSW video by a man (Kailas Wild) who saves lots of koalas from habitat loss and bushfires. He went to a native forest in NSW, Lower Bucca State Forest, which is being logged and said that koalas are getting endangered. He showed us that koalas lived there because there was scratch marks on the trees where they climbed them. He also showed some trees that had been knocked down that are the type of gum leaves that koalas eat. Here are some questions I have for you which I hope you can answer.*

*Firstly, why do you let people cut down trees which koalas live in when koalas are already getting endangered?*

*Secondly, if there have bush fires in the area, why do you let people cut down more trees that could be home for the koalas?*

*Thirdly, koalas are like people, so imagine if your home was getting destroyed by other people. How would you feel?*

*Fourthly, what are you doing to protect the koalas in NSW?*

*Yours sincerely,*

*Amisha Dixon-Jain (aged 8)*

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Dear Miss Dixon-Jain

Thank you for your email about koalas. It is great to hear from young people like you who care about protecting our native animals.

I have set a goal to double the number of koalas in NSW by 2050. I have asked the NSW Chief Scientist and Engineer to bring together experts to develop a 30-year plan to achieve this goal. This plan will build on work that has already been done under the \$44.7 million NSW Koala Strategy to help koalas.

An important part of the NSW Koala Strategy is to provide more habitat for koalas. So far, we have purchased more than 3,800 hectares of land containing koala habitat to add to our national parks. We are also protecting more than 24,000 hectares of state forest. These koala parks and reserves will be looked after by the NSW Government so that koala habitat is permanently protected. As you have suggested in your letter, I would not like to lose my home and I want koalas to have safe homes too.

The more we know about koalas and where they live, the more we can do to protect them – and you can do something to help. If you see a koala in NSW, you or your parents can use the I Spy Koala mobile phone app to let us know.

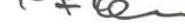
I understand you are concerned about logging in state forests. Logging in state forests must follow rules to protect native plants and animals such as koalas. Logging in state forests affected by fires must also follow extra rules issued by the NSW Environment Protection Authority to reduce further harm to animals and their habitat. More information is available at [www.epa.nsw.gov.au/your-environment/native-forestry/bushfire-affected-forestry-operations](http://www.epa.nsw.gov.au/your-environment/native-forestry/bushfire-affected-forestry-operations).

I promise you the NSW Government is working very hard to help koalas and other native animals recover from the 2019-20 bushfires. You can find out more about bushfire recovery and what we are doing to protect koalas at [environment.nsw.gov.au](http://environment.nsw.gov.au). You can also find out more about koalas and how you can help protect them on the Koala Country website at [koala.nsw.gov.au](http://koala.nsw.gov.au).

If you have any more questions about koalas, please contact Trish Harrup, Director Conservation Policy and Strategy, Department of Planning, Industry and Environment, on 9995 6964 or at [trish.harrup@environment.nsw.gov.au](mailto:trish.harrup@environment.nsw.gov.au).

Thank you again for taking the time to write to me about this important issue.

Yours sincerely



**Matt Kean MP**  
Minister for Energy and Environment

29.10.20

GPO Box 5341 Sydney NSW 2001 • P: (02) 8574 6150 • F: (02) 9339 5572 • W: [nsw.gov.au](http://nsw.gov.au)

### Ride Safely to School Week

Well done to those students who rode or scootered to school and remembered the importance of travelling safely. Big thank you to our Years 3/4 students Sam, Peppi W, Jensen R, Brae J and Jack H who volunteered their time to assist the ACT Directorate in promoting the event and administering the bike safety checks for students riding into school.



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## Instrumental Music Program

c/o UC High School Kaleen  
Baldwin Drive  
Kaleen ACT 2617

Ph (02) 61420477  
e-mail :imp@imp.act.edu.au

*Excellence in Instrumental Music Education since 1973*

### ACT Primary Concert Choir Auditions for 2021 Applications close on Friday November 13

The ACT Instrumental Music Program is seeking students who will be in Year 4 to Year 6 in 2021 to audition for the ACT Primary Concert Choir (PCC). The PCC rehearses on Thursday afternoons from 4.30pm till 5.30pm during school terms at the IMP in Kaleen. The Primary Concert Choir is conducted by Katharine Finlayson. The choir is an extension and performance opportunity for students in ACT Education and previous performances include the nationally televised Australia vs New Zealand Brumbies Game, Parliament House 30 Year Anniversary, the National Eisteddfod, Step Into the Limelight, Wattle Day Citizenship ceremonies and IMP Concerts.

The choir is an excellent opportunity for talented, skilled and committed young singers to work together in an enriching environment. The choir members study and perform challenging repertoire, often by contemporary Australian choral composers. Membership in the PCC is for one year. Students will be required to audition each year for the choir.

Students auditioning for the PCC will have the opportunity to demonstrate their skills in musicianship, intonation (in tune singing), listening, vocal production (tone) and the ability to maintain a harmony part. An additional requirement for success in these auditions will be the students' demonstrated focus, confidence and readiness for a range of high profile performance situations.

The cost for membership in the PCC is \$75. You will be required to purchase the PCC T Shirt and students will be required to wear black formal slacks and black shoes for performances.

Auditions for the PCC will be held after school or on Saturday in Week 8 of Term 4. Audition times will be allocated after the closing date and you will be advised of this specific day and time by email. You will be advised of the results of the audition during week 9 Term 4. **Rehearsals will commence in Week 3 of Term 1 2021** and continue throughout the year during school terms only.

#### Audition Requirements

Students will be required to sing the National Anthem, "Advance Australia Fair" (one verse) as a solo and will be asked to sing several other well know songs eg "Twinkle Twinkle Little Star" in several keys to determine the range and tone of the student's voice. The audition will also include several vocal and aural exercises to determine the student's ability to pitch match, listen intently and sing a phrase as a harmony part.

The purpose of the audition is to determine the student's skill in intonation (in tune singing) and ability to maintain a harmony part. Much of the PCC repertoire is in two or three part harmony. There is no requirement for students to prepare any other song for the audition. During the audition, students will also be assessed in regard to their confidence, independence, focus, ability to follow instructions and **performance readiness** for high profile and pressured situations.

#### How to apply for an audition:

The application form is online and can be accessed here: <https://forms.gle/qS26k7zkrRBxKFKEZ9>

The form can also be accessed through the IMP website at: [www.imp.act.edu.au](http://www.imp.act.edu.au)

If you do not have internet access, please telephone the IMP on 6142-0477.



Applications close on Friday November 13.

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## P&amp;C News



### Senior Oval Reimagined - Master Plan Complete!

We did it! The master plan for the Senior Oval has been completed, and we are so thrilled to finally be able to share it with you! It has been a joy to work with such a committed and creative team to co-design this layout. Big thanks to Tania, Mel and Jaryd for accommodating our endless demands for their time, and to the student leaders Isla, Grace, Amy, Hugo, George and Oscar who have contributed so much time, energy and passion into seeking out and representing their peers, and advocating for the project. Thanks also to my fantastic team of parents - Belinda Henderson, Lucy Hannah, Steve Sancbergs, Harry Sideris and Kathryn

Dwan - for dedicating hundreds of hours each to making this the best it can be. Last but definitely not least, a massive thank you to YOU. To all the staff, parents, and everyone in our community who has been involved, had a say, and contributed to the process - we couldn't have done this without you, and I hope you can see yourselves in the design too. We set out to design a space that meets the needs of all users, allows us to Care for Country, speaks to us of Ngunnawal culture, and uniquely reflects our school community. I'm confident that we have achieved this, and this beautiful, regenerative, dynamic space will be an asset to our community for many years to come.



The design centres a strong cultural element with a “Camp tree” surrounded by four silver wattles, and protected by boomerang mounds and a camp hut (a cubby-type structure). A large playing field and a smaller one are oriented east-west to avoid sun interference, and a range of smaller grassy meadows support a range of activities from PE and cartwheels right through to outdoor learning. We hope to develop a sculpture for the front corner surrounded by a yam daisy meadow, to represent our school and showcase the cultural elements of the design.

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The design has dry creek beds channelling water through the landscape, allowing for occasional seasonal water play as well as moisture infiltration and retention. A zone of undirected play spaces links the classrooms to the wider natural spaces, incorporating rock mounds, dry creek beds, digging pits, and grassy mounds. A 'Quiet Zone' for sensory play, outdoor learning and a bush tucker extension of the PACH gardens completes the design, in the sheltered and fenced-in space created between the upcoming second demountable and the main classrooms.

There are a number of other design layers which will be developed in detail as funds become available for construction. These include underground layers- significant earthworks for water harvesting - and above ground layers - tree locations and plant species selection (we are aiming for 70% tree canopy cover). Rocks and logs will be liberally placed throughout the design.

We have enough funding available to construct about 25% of the design, and are lobbying the Education Directorate to allocate additional funds in the 2021-22 budget. Again, our student leaders have done us all proud writing a compelling letter about the project and the process so far. I encourage you to read it as they articulate the journey so beautifully. <https://napspc.com.au/2020/10/30/student-leaders-advocacy/>

A 3D 'fly through' model is being developed which will allow you to see a virtual representation of the space from different perspectives, and I look forward to sharing it with you in the coming weeks. The next step will be to develop the detailed design and go to tender to construct stage 1. We are aiming to have this done in the first months of next year, so we can plant in the Autumn. If we are successful in securing additional funds, stage 2 would commence in the second half of next year. We are also developing a plant propagation program, to grow our own plants and ensure we have replacement plants in the future. Go to [www.napspc.com.au](http://www.napspc.com.au) for more.

## NAIDOC Week

**Dhawura nguna, dhawura Ngunnawal**

**This is Ngunnawal country.**

This year, NAIDOC week has been moved from July due to COVID, and is now November 8-15th (week 5). We are planning a propagation workshop on Sunday 15th, where we will be planting seeds and cuttings of local native plants. In time, these will be planted out in our grounds, and we will learn more about their traditional uses and importance to the Ngunnawal people. Join us as we acknowledge Ngunnawal culture and take small steps on our Caring for Country journey.

We will be firing up the pizza oven for lunch, BYO toppings (bases provided).



**Always Was,  
Always Will Be.**  
8-15 NOV 2020

### Spring Plant Workshop - NAIDOC week

**Sunday 15th November 10am to 1pm**

**PACH garden**



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### Fundraisers

Our **RAFFLE** is still running on our website! Send the link to your work colleagues, your granny, everyone. Go to [www.napspc.com.au](http://www.napspc.com.au) to buy now.



### P&C MEETINGS

The final meeting for this year will be December 1st.

Our first meeting next year will be Tuesday 9th February (week 2) at 7:30pm. The AGM will be held in week 8 of term 1, 2021.

### CANTEEN

Our canteen is open Wednesday to Friday, go to the Flexischools website / app to order.

**We are also welcoming volunteers back to the canteen**, with enhanced hygiene and sign-in requirements for COVID. If you would like to volunteer, please email [naps.canteen@gmail.com](mailto:naps.canteen@gmail.com) to arrange with Karen. She is particularly busy just prior to lunch, so if you can help pack lunch orders just for an hour 12-1pm, that would be great.

Maree

[napscommunity@gmail.com](mailto:napscommunity@gmail.com)



# Community Raffle

There are 6 fantastic prizes, worth \$2300 in total!!

# \$5

## TICKETS

BUY ONLINE @

[www.napspc.com.au](http://www.napspc.com.au)

The Annual P&C Raffle helps raise funds for a wide range of school activities, including library books, sports equipment and upgrading the senior playground.



Please share with your family, friends and colleagues. With so many of our usual fundraising events canceled, proceeds from the raffle will be more important than ever.

Thank you so much for raising funds for our school!

## 1ST PRIZE

- Restaurant 86 voucher (\$600)
- Canberra Theatre voucher (\$150)
- Canberra Indoor Rock Climbing voucher (\$100)

## 2ND PRIZE

- Pilot Restaurant voucher (\$300)
- Street Theatre voucher (\$100)
- Monkey Wrench voucher (\$85)

## 3RD PRIZE

- Ainslie IGA voucher (\$100)
- Lolo & Lola Restaurant voucher (\$100)
- Palace Cinema voucher (\$70)
- 2 bottles of wine (donated by Hackett IGA)

## 4TH PRIZE

- Capital Chemist Gift Pack (\$100)
- Garden Centre voucher (\$50)
- Edgars Inn voucher (\$50)
- Palace Cinema double pass (\$45)

## 5TH PRIZE

- The Dinosaur Museum Family Pass (\$45)
- The Games Capital pack (\$50)
- Ainslie IGA voucher (\$50)
- Palace Cinema double pass (\$45)

## 6TH PRIZE

- Terry White Chemist Gift Pack (\$100)
- Ainslie IGA voucher (\$50)
- 2 bottles of wine (donated by Hackett IGA)

**RAFFLE DRAWN ON  
1 DECEMBER**

at the last P&C meeting of the year (ticket sales close)

**TERM 4 HEHUB CANTEEN MENU (Open Wednesday and Friday)****Healthy Eating Canteen Menu: Term 4**

**We are open for recess and lunch on Wednesdays, Thursdays and Fridays**

ALL WEEK RECESS	
NOTE: not for lunch orders, counter orders only	
Yoghurt	\$2.50
Frozen Peas 'n' Corn cup	\$1.00
Fruit of the day	\$1.00
Frozen fruit cup	\$1.00
Cheesy corn fritters	\$1.00
Pikelets, popcorn	\$0.50
Toasties	\$1.00
Muffins	\$0.50
ALL WEEK LUNCH	
Vegie sticks – from the counter	Free
Fruit of the day	\$1.00
Sausage Roll (homemade)	\$4.00
Sandwiches (Ham, chicken, tuna or cheese)	\$4.00
-Add salad (lettuce, tomato, carrot and cucumber)	\$0.50
-Make it a wrap	\$0.50
-Toast it	\$0.50
Vegemite sandwich	\$3.00
Honey sandwich	\$3.00
Salad bowl with either chicken or tuna	\$4.00
Yoghurt	\$2.00
DRINKS	
Milk bottle (200ml)	\$2.50
Soy milk	\$2.50
Smoothie (collect from canteen)	\$3.00
Juice Box	\$2.50
LUNCH PACKS	
Toasted chicken/cheese + milk + fruit	\$7.00
Toasted tuna/cheese + milk + fruit	\$7.00
Toasted chicken/cheese + juice + yoghurt	\$7.00
Toasted tuna/cheese + juice + yoghurt	\$7.00

DAILY LUNCH SPECIALS – ALL \$4.00 EACH				
Monday	Tuesday	Wednesday	Thursday	Friday
Closed	Closed			Quiche Veg & ham

*At North Ainslie we strive to be*



### How do I make a lunch order?

Lunch orders are available to all children and are for lunch, lunch pack and drink items only. **They need to be received by the canteen by 9.30am.**

**Cash orders:** Should be written on a brown paper bag with your name and class, what you'd like to order and the correct money. Lunch or drinks items only please.

**Online orders:** [Flexischools App](#) or [www.flexischools.com.au](http://www.flexischools.com.au). Online orders close 9.30am on the same day as you are ordering for.

*If you have a problem with your order, please call/text the manager, not the school front office.*

Canteen manager: Karen 0406 937 139

[naps.canteen@gmail.com](mailto:naps.canteen@gmail.com)

### After School activities



**NAPS onsite after-school art and drawing classes in art room on Tues, Wednesday and Thursday, 3 - 5 pm**




Our artKids classes build creative confidence through learning drawing, painting, sculpting and collage skills, and exploring art mediums. We offer a fun, supportive environment where there are no such things as mistakes or 'flops' in art, only 'flopportunities'! Our 10-week term fee is \$350 (\$35/session) and includes afternoon tea, all materials used and GST. A one-off trial class is available for \$35.

**Book online at [www.artkidscanberra.com](http://www.artkidscanberra.com)  
[admin@artkidscanberra.com](mailto:admin@artkidscanberra.com)  
 More details call Robyn on 0405 014 180**

**Enrol Now!**

*At North Ainslie we strive to be*



AUSTRALIAN GIRLS CHOIR



Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

JOIN US AT OPEN DAY  
SUNDAY NOVEMBER 29



AUSTRALIAN SCHOOL OF PERFORMING ARTS



AUSTRALIAN GIRLS CHOIR



An experience that goes far beyond the stage!

We believe in growing girls through the hidden elements of our curriculum; your daughter will develop confidence, public speaking and presentation skills, resilience and friendships that will last a lifetime.

Over 200 girls recently shared the stage with Hugh Jackman in *The Man. The Music. The Show. Arena Tour* to sold-out audiences around the country. We're proud to have represented Qantas in the 'I Still Call Australia Home' advertisements and at live events for the past 20 years.

Now accepting 2021 enrolments for our rehearsal venue at Canberra Girls Grammar School.



Join us at our free OPEN DAY on November 29

Register now at [ausgirlschoir.com.au/openday2020](http://ausgirlschoir.com.au/openday2020) or phone 1800 338 142



AUSTRALIAN SCHOOL OF PERFORMING ARTS



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