

The Gang Gang Gazette

Week 4, Term 3 (17th August, 2018)

Principal: Tania Collis Deputy Principals: Rikkie Klootwijk and Daniel Breen

Executive Teachers: Deborah Lowrey, Marni Payne and Kate Stear

P & C President: Trudy Green napscommunity@gmail.com

Board Parent Representatives: Amanda Galbraith, Tara Pearce and Sue Webeck

Board Email: napsboardreps@gmail.com

Upcoming Events

Year 5 Combined Band	Monday 20 th August
Kindergarten Dickson Shop Excursion	Tuesday 21 st August
Year 5 National Museum Excursion	Wednesday 22 nd August
Book Week Parade	Friday 24 th August
Snr Assembly Hosted by 3/4KM and 3/4RA	Friday 24 th August @ 12pm
Year 3/4 Cricket Clinic	Wednesday 29 th August
Nth Gungahlin Athletics Carnival	Thursday 30 th August

Notes Home

- Nth Gungahlin Athletics Carnival (selected students)
- Kindergarten Dickson Shop note
- Head lice (kindergarten)
- Parent Satisfaction Survey

Dear Families and Friends,

I must start this week with a big thank you to the P and C and their team who ran the Trivia Night last Friday. In keeping with our 60th Birthday, the theme was *Diamonds; sparkle and shine*. Both the costumes and table decorations were very impressive and a wonderful night was had by all. Questions revolved around the theme of 60 with three timelines also a key component of the final scores. The timeline for North Ainslie Primary School included some little known events such as the time in 1965 when the school had over 1,000 students and the canteen issue of 1977 when the principal had to close the canteen because of different points of view amongst parents about how it should be run. It was also an historic night with the teacher's table *Like a diamond in the sky* winning the event for the first time ever. We will be back to defend our title next year.

Board

Next Meeting:
Tuesday 11th Sep 2018,
6.00pm

P & C

Next Meeting:
Tuesday 11th Sep 2018,
7:30pm

This term we have been sharing information about school improvement and our journey at North Ainslie. In our current Strategic Plan, our third priority is to promote a safe, inclusive and respectful learning environment and embed a whole school approach to student engagement and voice. This all starts with the explicit teaching of our IB attitudes and how they lead to the attributes from the Learner Profile. Principal's Awards recognise students for demonstrating these attributes. Teachers and students also set their class Essential Agreements at the beginning of the year. Together they decide on the attitudes and values they wish to see every day, from all students. This year our Social and Emotional Learning (SEL) Summits have also explicitly talked about the attitudes and attributes through song, games and role plays with our Student Leaders planning and presenting the summits.

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Peer Support is another important part of our approach to meeting the goals from our third priority. It helps to build positive relationships across year levels whilst also teaching social skills and attributes such as risk-taking and being resilient. Peer Support also ensures that all our year 6 students have the opportunity to be leaders in our school through the teaching of their group. Each week they deliver a targeted lesson and then use a range of skills to work with their group. If you look at our attitudes and attributes you will see them demonstrated by both the Peer Support Leaders and the groups. They include cooperation, confidence, independence, integrity and risk-taking. It has been very exciting to see this year's leaders develop and build upon what they learnt as year 5 assistants last year and we look forward to continuing to see our students develop this program in the coming years.

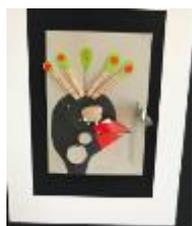
Our Wellbeing Committee work with teachers to embed the use of Circle Time and Restorative Practices across the school. Circle Time is used to explicitly teach social and emotional skills, attitudes and values, and address issues that may arise. We use Restorative Practices to solve problems and repair relationships that may have been harmed. This committee also oversees our work as part of the KidsMatter program which focuses on creating positive school and early childhood communities, teaching children skills for good social and emotional development, working together with families and recognising and getting help for children with mental health problems. As we move forward, they will continue to work with our whole community to embed quality social and emotional learning for all our students.

As we further develop our use of flexible learning setups, sensory spaces and enabling student voice through goal setting and student inquiry, we will also work to ensure that every student feels they have agency over their own learning. Yesterday's release of The Future of Education and the Directorate's new Strategic Plan (2018-2021) both enable us to bring that student voice to the forefront and to work holistically with each student.

An important part of this journey each year is the school survey we ask our staff, families and year 5/6 students to complete to assist us to understand what we are doing well and how we can improve. This year's School Satisfaction Survey opened on Tuesday and will be open until September 3rd. Notes with all the required information, along with the code needed to access the survey, were sent home on Monday. Please take the time to participate and provide us with feedback on how we can continue to improve our school for your child and future students.

Limelight Art Exhibition

Some more amazing art from our students from the recent Limelight Art Exhibition.



Fire Line-Sophea C



Taking Flight-Rahda T-F



Sculpture-Finn M



Sculpture-Amy L



Collage-Wesley D



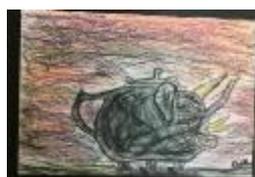
The Eye of Sauron
Jayden B



The Monster Goblet
MinhThue K-H



Aerial View
Anmol C



Mischeif
Oliver J



Panasake
Milla N

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Head lice

We have recently sent notes home informing parents of cases of head lice in the school in some year levels. It has come to our attention there may have been some old information included in the accompanying fact sheet, particularly about transmission via hats and furniture. Head lice are small parasitic insects that live mainly on the scalp and neck of humans. If taken away from the human scalp, head lice die within hours. This is because they must feed on human blood every six hours to survive.

How are head lice spread?

Head lice are usually transmitted by close head-to-head contact with an infested person. Apart from hair, lice have been found on combs, hairbrushes and pillowcases but will only spread if used immediately after use by an infected person. Head lice do not live on furniture or carpet. Children are more susceptible because they are more likely to have close contact in homes, playgrounds, schools, kindergartens and childcare centres. Adults may become infested without being aware of it and can become a source of infestation for others. Re-infestation of family members commonly occurs mainly because of close head-to-head contact. More information can be found at

<http://health.act.gov.au/file/11335>

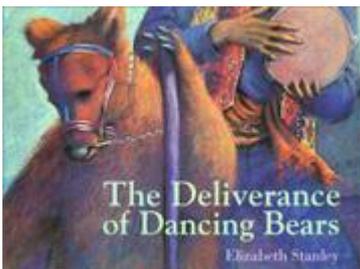
Have a great weekend.

Tania Collis

(Principal)

PYP Explained

As an educator I have always been passionate about the role of literature and especially picture books in the classroom and in the home to inspire children. One of my all-time favourite books is *The Deliverance of the Dancing Bears* by Elizabeth Stanley.



This story is beautifully illustrated and it doesn't matter how many times I read this book to different classes it always evokes emotional responses. There are some big concepts covered in this story book such as animal rights, selflessness, how one person can make a difference, freedom, captivity and yet the overpowering emotion is hope. As a passionate advocate for animal rights this story will always be one of my favourites.

Picture books can be very powerful to help students deepen their understanding of key concepts underpinning units of inquiry and can also inspire the act of inquiry itself.

If your family have a picture book which inspires you then I would love to hear about it. I would love to hear from parents, students, grandparents, cousins or aunts and uncles about their favourite inspiring story books and why this book is special for your family.

If you get a chance to read *The Deliverance of Dancing Bears* with your family I would love to know how you connected to this story. **Rikkie Klootwijk**



Being a parent is the hardest job we'll ever have. All parents at some time experience difficulties and stress.

Parentline ACT

is a confidential and free telephone and face-to-face counselling and information service.

Phone Parentline if you would you like:

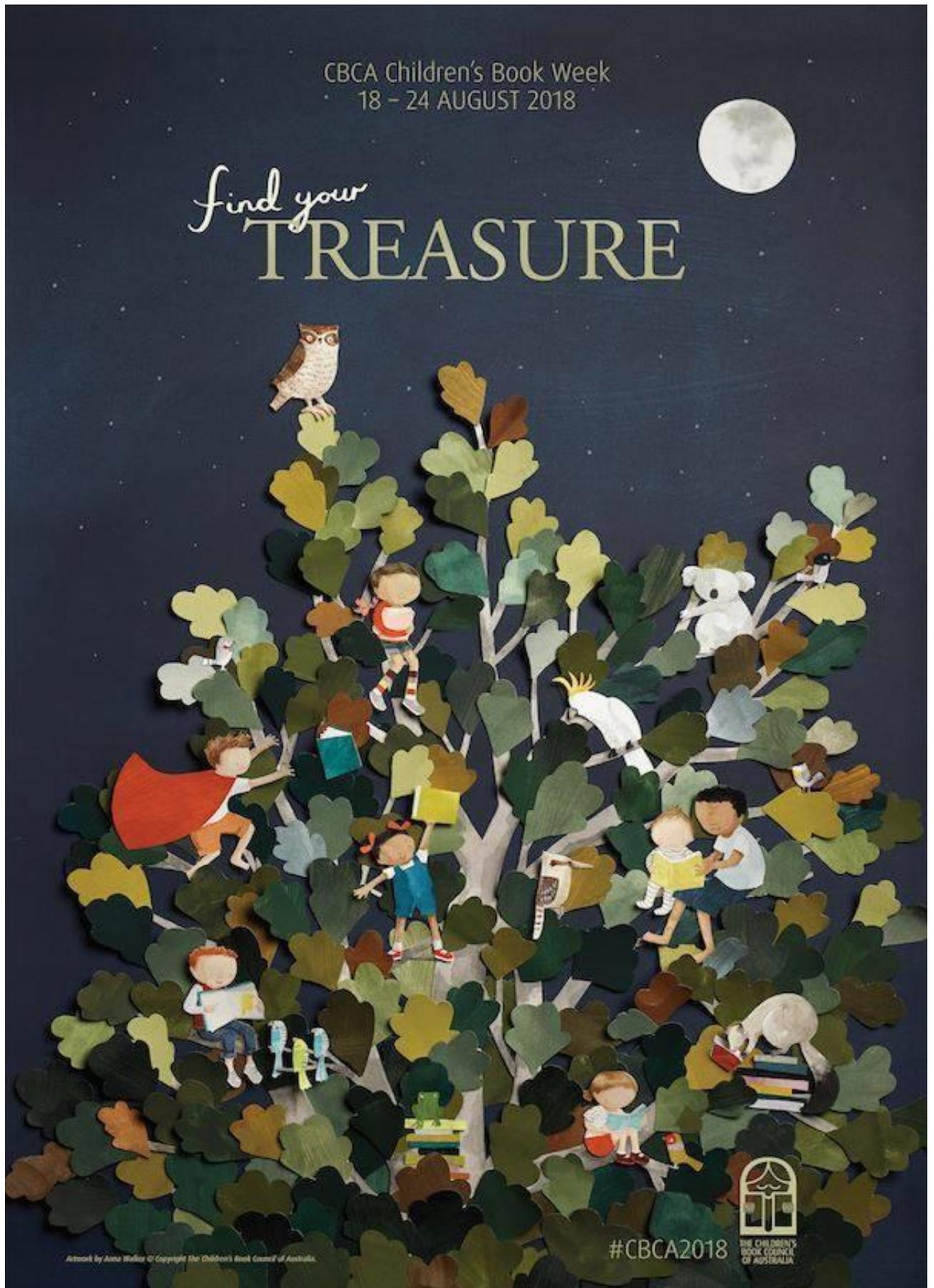
- To talk with someone about those parenting issues.
- Help with some ideas on raising children.
- Support in the important job you are doing.
- To know what is available for parents, teenagers and children.
- To build better relationships in your family.
- Help to understand your child or teenager's behaviour.
- Make an appointment for a counselling session.

Parentline ACT.

Monday to Friday (except on public holidays), 9am to 5pm. Phone: 6287 3833

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Book week Parade



Artwork by Anna Wallace © Copyright The Children's Book Council of Australia.

#CBCA2018



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3/4SD Writing

In 3/4SD we have been looking at how we add detail to our writing by showing instead of telling. We wrote a piece called 'A Moment in Time' where we had to pick a moment in our life and think of the things we saw, felt, heard and wondered. Here are some of our writing pieces. There are more pieces hanging on the wall outside our classroom.

A moment in time - In the dark

I heard a strange sound coming from every direction. I saw nothing, it was pitch black. I felt my heart skip more than one beat. I wondered if I was alone.

Amara

A Moment In Time

I heard my dad screaming at the top of his lungs "STOP!" but soon his voice just faded as I was going too fast. I couldn't stop I was slowly picking up speed. I tasted the sweet taste of my gum but it was overrun by the sour taste of nervous saliva. I felt the board slipping between my feet, I wondered if I would make it out alive and regretted saying I was good enough to survive the speed wobbles. It was just me, my poke and the road, I closed my eyes tight as the death wobbles reached its climax as I thought the end was near.

Hugo

A MOMENT IN TIME

I heard the black printer printing worksheets.
I saw kids already handing in their work to the teacher.
I felt my fingers touching random keys.
I felt wounded and worried.
I wonder if I would finish my work or if I'd just stay in at lunch.

Zach

A Moment in Time

I heard the loud disco music pounding in my ears.
I saw my friends whirling and dancing about, just like I was.
I felt excited and energetic.
I wondered when the party would be over and hoped it would not be soon.

Tamara

TERM 3 HEHUB CANTEEN MENU (Open Wednesday, Thursday Friday)

Recess

A selection from the following:

Frozen Peas 'n' corn cup	\$1.00	Fruit of the day / Apple slinky	naps.canteen@gmail.com	\$0.50 / \$1.00	Pikelets(VG) \$0.50
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Lunch

Veggie sticks	Free	Fruit of the day	\$0.50
Vegemite sandwich (VG)	\$2.00	Baked Potato with Salsa and Cheese (GF, V)	
\$3.50			
Tex Mex toasted wrap (V)	\$2.50	Milk bottle (150ml)	\$1.50
Soy milk (VG)	\$2.50	Tuna & cheese toasted sandwich	\$3.50

Daily Lunch Special- \$3.50

Wednesday:

Pizza (V)

Smoothies \$2.00

Thursday:

Potato wedges (GF, VG)

Smoothies \$2.00

Friday:

Chicken burger (DF)

Smoothies \$2.00



naps.canteen@gmail.com
\$0.50 / \$1.00 Pikelets(VG) \$0.50

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P & C NEWS



P&C Meeting Summary

Thanks to those that came along to Tuesday's P&C meeting. For those that couldn't make it, here is a snapshot of what was discussed. If you would like to receive copies of the minutes please email napscommunity@gmail.com.

We had a good discussion on the survey results and how we might take on board all the great ideas. A few will require a 'champion' to progress, so keep an eye out in future newsletters for ways to get involved.

We also talked about safety issues in the Sherbrooke St carpark. We will continue to work with the school executive and board to address these concerns.

We kicked off planning for this years Fiesta. We are working to move Fiesta back to term 1 next year so the night will look a little different. But save Friday 2 November for another fun evening.

We also discussed our 2018 spending priorities. We've been holding off making significant commitments this year while we work with the school on options to improve the senior oval. This looks to be getting closer to a reality, so we will continue to only make small purchases for the time being. Recent expenditure includes:

- going halves with the school in the front garden (thanks to Sara Lendon for organising)
- purchasing art frames for the school to use at events like Limelight
- Buying more equipment for the code club.

Finally thanks to all the parents, carers and friends of NAPS that came along to the trivia night. It was another fantastic night, only made possible by our amazing organisers and prize collectors, Sarah Tynan, Cath Zasiadczyk, Jen Tonna, Sue Campbell and Rachael Harris. Thanks also to all the local businesses that donated the great prizes we gave away on the night! Finally, a big shout out to those that helped on the night with the marking and pizza making, you were awesome!

Regards

Trudy Green (P&C President)

Trivia night

History was made last Friday at the NAPS 2018 P&C Trivia Night, where around 150 NAPS parents, carers, friends and teachers sparkled and shone their way through a diamond-studded evening of trivia and prizes. The final tally is still being done but it is estimated the night raised over \$5000 for the school.

In what we think is a first, the glory of first place was taken out by the NAPS Teachers table. Congratulations to that team of knowledgeable and wise teachers, you're truly well-equipped to be educating the next generation... with trivia



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After School Program



Unleash your child's imagination. Learn to code these holidays!

More than 40,000 Aussie kids have loved Code Camp so far.

Sponsored by Powered by



Why kids & parents love Code Camp!

Rated 4.9 on ProductReview.com.au with over 300 5-star reviews!

"Was tentative to do it at first, but after the first day was absolutely in love with code camp. Insisted on wearing hat and t-shirt for the next 2 days. Post-camp, she has continued to build on her game and now shares it with her school friends and family."

Stuart, Melbourne
★★★★★

"My daughter loved her code camp and will be back for more... The experience was great, teachers were fantastic and the follow up emails with more activities has been unbelievable..."

Katie, Sydney
★★★★★

"The end result is far and away the best programming teaching environment I have ever seen. Seriously now my primary school child can program in JavaScript."

Jeffrey, Melbourne
★★★★★



Book with confidence

We are so sure your kids will love Code Camp, if they don't want to come back after Day 1, we'll refund the remaining days!



Book now at:

www.codecamp.com.au

Give us a call on:

1300 263 322

There are over 100 locations around Australia to choose from

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