

The Gang Gang Gazette

Week 7, Term 1 (17th March, 2017)

Principal: Tania Collis **Deputy Principals: Rikkie Klootwijk and Daniel Breen**
Executive Teachers: Deborah Lowrey and Kate Stear
P & C President: Nicola Gibson
Board Parent Representatives: Emma McMahon, Allison Foster and Naomi Lee
Board Email: napsboardreps@gmail.com

Upcoming Events

Nth Gungahlin Swimming Carnival	Monday 20 th March
Harmony Day	Tuesday 21 st March
Year 5/6 AFL Clinic	Thursday 23 rd March
Assembly Hosted by 1/2W & 3/4EM (Group 2)	Friday 24 th March @ 12 noon
Adventure Track Working Bee	Sunday 26 th March
Year 5/6 Camp	Wednesday 29 th March – Friday 31 st March
Assembly Hosted By 1/2FH & 3/4K (Group 1)	Friday 31 st March @ 12 noon

Notes Home

- Ride to School
- 1/2 & 3/4 Head lice Notification
- Holiday Happening

Dear Families and Friends,

Today we had a great celebration with our Ride and Walk to School activities. Thank you to Rachel Levinson and Amy Pepper for their organisation and all of our helpers this morning. Photos and results of the survey and competition will be in next week's newsletter. As a Ride and Walk to School there will be several events held throughout the year.

Board

Next Meeting:
Tuesday 21 March,
6.00pm

P & C

Next Meeting:
Tuesday 21 March,
7.30pm

Harmony Day

On Tuesday, we will be celebrating Harmony Day with an outdoor assembly at morning lines. Students may wear orange or dress from their own culture. Harmony Day is a celebration of the diversity which makes Australia a great place to live and coincides with the United Nations International Day for the Elimination of Racial Discrimination. The message of Harmony Day is '**everyone belongs**' and it aims to promote respect for cultural and religious diversity and foster a sense of belonging for everyone. Since 1999, over 70,000 Harmony Day events have been held in childcare centres, schools, community groups, businesses and federal, state and local government agencies across Australia.

Why orange? Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. We would love families to join us if they have some extra time in the morning.

At North Ainslie we strive to be

Teaching and Learning at NAPS

This year we have a number of programs happening across the school run by our release providers who take classes when classroom teachers are collaboratively planning. Our release program is an important part of our approach to teaching and learning and provides a range of opportunities to our students across all curriculum areas. These programs reflect areas of learning that engage and interest our students and are valued by our school community. Our leadership team also takes some release and plan programs with the classroom teachers. For example, they may be focusing on oral language in kindergarten. This year our release program includes:

- Performing Arts with Mrs Kath Bingham – Kath has always had a passion for the Performing Arts and earlier this year had a week of professional learning completing Orff Level 1 to further develop her skills in teaching music which is based on the Karl Orff pedagogy and philosophy of teaching music and movement. She leads our bands and has been sharing her passion for music through the recorder over the last several years. Kath is excited to be taking on this new role.
- Visual Arts with Mrs Sarah Buckley – Sarah joined our school last year as a Visual Arts teacher working mainly with the junior school. Her passion for the Visual Arts can be seen in the student work she regularly displays around the school, which is always of an outstanding quality and is reflected in the many students who choose to join her on Thursday lunchtimes for her Art Club.
- Environmental Science with Mrs Rachel Levinson and Mrs Amy Pepper – Rachel joined us this year and Amy is excited to team with her in a new role working in our HeHub and gardens. They not only teach about Environmental Science, they tend to the gardens and cook with students using our fresh produce. They will also be running our Green Team this year sharing their love of all things fresh and green.
- French with Madame Patricia Hamilton – Madame Patricia is well known around the school and enjoys taking our senior students for our French program. This program introduces our students to the delights and hard work involved in learning a new language and ties in beautifully with our participation in the IB Primary Years Programme.
- Library with Ms Jo Parry – This year Jo has moved to our library and is enjoying this new challenge. With our junior students, she loves sharing quality literature and how to use the library for a range of purposes. Our senior students are improving their critical literacy skills through Jo explicitly teaching them how to research and use information for their own learning needs.

Positive Partnerships

I would like to share with you the chance for families to join Autism Spectrum Australia for a day of learning with other parents and carers of school aged children on the autism spectrum. The day is designed to help foster productive school, family and community relationships in order to provide the best kind of support for children on the spectrum. Workshops are for parents, carers and grandparents wanting to understand more about autism and learn practical strategies using evidence based resources to help maximise their young person's learning. Registrations open on Tuesday 7 March 2017 and close one business day prior to the workshop. Register early as places are limited!

Date and venue: 2 May 2017 at Manuka Oval, Manuka Circle, Griffith, ACT

Register Online - www.positivepartnerships.com.au .

I hope you are enjoying the sharing of work from our different classes in the newsletter this year, I certainly am. Have a great weekend.

Tania Collis

Principal

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Christian Education

As part of the provisions in the Education ACT 2004, parents at NAPS have requested the opportunity for their children to receive Christian Education (CE) at school. This will take place in week 9 on Monday 27 March. For existing students in years 1 to 6 we will use the note from last year to determine if your child goes to the session, unless otherwise notified. For kindergarten and new students in years 1 to 6, we will be sending home a permission note which you send back only if you would like your child to participate in Christian Education. For further information, contact the school or visit www.ceis.org.au.

Do not touch, pick or eat any wild mushrooms!

Death Cap mushrooms are one of the world's deadliest mushrooms and can be found across the Canberra region, usually in late summer and autumn. There have been four deaths and many poisonings in the ACT in the past 15 years due to Death Cap mushrooms.

In Canberra, Death Cap mushrooms often grow near established oak trees in mild, moist weather. Death Cap mushrooms have been found growing on school grounds in the ACT. Parents and teachers are asked to remind children **not to touch, pick or eat any wild mushrooms**. As the Death Cap mushroom can easily be confused with edible varieties, adults are also strongly advised not to touch, pick or eat any wild mushrooms. It is difficult, even for experienced collectors, to tell the difference between the Death Cap mushroom and edible wild mushrooms. All parts of the Death Cap mushroom are poisonous and eating even a small amount of the mushroom can be fatal. Cooking the Death Cap mushroom does not make it safe.

If you suspect that you or one of your family members might have eaten Death Cap mushrooms, you should seek urgent medical attention at a hospital emergency department. If you believe you have spotted a Death Cap mushroom, do not touch the mushroom with your bare skin. If it is in your own yard, the best option is to leave it be and make sure others stay away from the area. The mushroom will die in a few days. If you believe you have spotted a Death Cap mushroom growing in a public area, please contact Access Canberra on 13 22 81.

For further information on Death Cap mushrooms, download the fact sheet online from ACT Health: [http://www.health.act.gov.au/datapublications/fact-sheets/environmental-health#Death Cap Mushrooms](http://www.health.act.gov.au/datapublications/fact-sheets/environmental-health#Death%20Cap%20Mushrooms)

1/2's 'How We Organise Ourselves' Provocation

For our provocation for our new unit of inquiry 'How We Organise Ourselves' we were given different building purposes and needed to plan and construct a building that would fit that purpose or need. Check out some of our fantastic creations.



A building that could float on water

A building that is two storeys

A building to withstand an earthquake

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Some things 1/2 enjoyed in our 'Who We Are' Unit of Inquiry



We read and discussed books with a variety of 'interpersonal challenges' between characters. Students drew and wrote about problems and helpful actions in the stories.

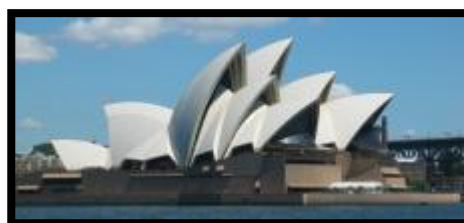
We enjoyed the book *Giraffes Can't Dance* by Giles Andreae. Students then wrote an example of advice their parents give to them. In a subsequent lesson, they wrote advice for Gerald the Giraffe to encourage him to be courageous and try something he thought he wasn't good at.

Students worked groups to create a board game; they then shared these with their class. After the games were complete, students reflected on the process of making the games together.



1/2R had some interesting wonderings about The Sydney Opera House

- What is inside?
- How many people are inside?
- Are they going to extend it and put statues on the outside?
- Is there an underground tunnel?
- Can the builders could make a replica that could be like a mini opera house playground?
- Why has this building become so famous?
- How many people can fit inside? I wonder if it is in the hundreds or thousands?
- What holds the building over the water?
- Is there some strong stuff in the water that holds the Opera House so that it doesn't sink and then people drown?
- When the wind comes does it make the sails move or do they stay still?
- How old is it?
- Why was it built and how it was built?
- I wonder if it was ever a boat?
- If there is a pool there?
- If there are jewels inside the building?
- If we could build a staircase on the roof that leads to an open wide tower?
- Why were the sails built



P & C News

**P&C Meeting and AGM - 7:30pm, Tuesday 21 March 2017, Staff Room – ALL WELCOME**

Come and see what a P&C meeting is like, and consider joining the fun team in 2017 as an office bearer, or come along to listen and share your views. Eight meetings are held a year, with one every term on the Tuesday of Week 4 and Week 8 at 7.30pm. For the upcoming meeting next Tuesday 21 March, please email agenda items to napscommunity@gmail.com by Sunday 19 March.

NAPS P&C office bearer positions run for two years and the changeover occurs at the Term 1, Week 8 meeting. This year we do have some members who are required to stand down as they have served for two years in the position so we are looking for office bearers. If you are interested in taking on one of these roles, or have never been part of a P&C before and are interested in just helping out, please come and join us next week.

If you can't make the meetings and would like to join the NAPS P&C email list please email napscommunity@gmail.com

Cath Zasiadczyk (P&C Secretary)

COORDINATOR NEEDED FOR THE P&C BIG GREEN GARAGE SALE (BGGGS) – 6 MAY 9am-1pm

Every year one of the P and C's main events is our fabulous Big Green Garage Sale. Our P and C require a coordinator to manage the volunteers who have offered to help at the upcoming BGGGS in May. This role does not require a great deal of attendance at school and could be filled by someone who is able to coordinate through email. The P and C has a 'How to run the BGGGS' guide which would be available to the coordinator along with expertise which would be shared by last year's volunteers.

The BGGGS is simple to organise and an easy fundraiser for NAPS. Key Responsibilities of the BGGGS Coordinator are:

- Coordinate a small group of volunteers to collect the donated items at the school, each Thursday and Friday morning for the three weeks prior to the BGGGS
- Arrange for volunteers to work at the school from 9pm-3pm on 5 May (Friday) to set up the stalls in the hall
- Consult with Stall Coordinators throughout the event on Saturday 6 May to ensure there are sufficient volunteers for all stalls
- Confirm there are Stall Coordinators who are able to manage each section (clothes, books etc)
- Determine if there are enough volunteers to run the Pizza oven, BBQ, plus a HEHUB stall.
- Work with the preschool if they would like to run stalls
- Market the event on Facebook and in the School Newsletter

If interested in any of the above role or in being a Stall coordinator please contact napsvolunteers@gmail.com or napscommunity@gmail.com

TERM 1 HEHUB CANTEEN MENU (Open Wednesday, Thursday Friday)**Recess**

A selection from the following:

Fruit and yogurt Cup	\$1.00	Peas 'n' corn cup	\$1.00
Fruit of the day / Apple slinky	\$0.50 / \$1.00	Pikelets	\$0.50
Toasties	\$1.00	Apple & cinnamon muffin	\$0.50

Lunch

Vegie sticks	Free	Fruit of the day	\$0.50
Vegemite sandwich(VG)	\$2.00	Rainbow wrap(with egg free mayo)	\$3.00
Tex Mex toasted wrap(V)	\$2.00	Milk bottle (150ml)	\$1.50
Soy milk (VG)	\$2.50	Tuna & cheese toasted sandwich	\$3:00

Daily Lunch Special- \$3.00**Wednesday:**

Pizza(V)

Smoothies \$2.00

Thursday:

Italian Chicken toasted sandwich(DF,GF)

Smoothies \$2.00

Friday:

Veg Sushi(VG) or Chicken Sushi(GF)

Smoothies \$2.00

Upcoming Events**North Canberra Eagles**

Has your child ever thought of playing hockey?? It's a fun, team sport which is loved by thousands of children across Australia (and beyond). The 2017 hockey season will commence at the end of April and our local club is the North Canberra Eagles. If you are interested in finding out more, please send an email to the club at northcanberraeagles@gmail.com

Ainslie Footy - Ainslie Open Day

Ainslie Open Day, which is being held on Sunday March 19, from 11am to 2pm at Alan Ray Oval, Ainslie. Details are available at <http://www.ainsliefootball.com.au/news-c18f9>

At North Ainslie we strive to be