

## NORTH AINSLIE PRIMARY PROGRAM OF INQUIRY PRESCHOOL 2015



<b>An Inquiry into</b>	<b>Who we are</b> <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<b>Where we are in place and time</b> <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<b>How we express ourselves</b> <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<b>How the world works</b> <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<b>How we organise ourselves</b> <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	<b>Sharing the planet</b> <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
<b>Central Idea</b>	<b>Every day I can learn about who I am and what I can do.</b>		<b>People show their ideas and feelings through art.</b>	<b>Water is a natural resource, which is used in a variety of forms.</b>	<b>Living things have certain requirements to grow and stay healthy.</b>	
<b>Key concepts</b>	Form, Reflection Change		Form, Perspective, Causation	Form, Change, Connection	Form, Function Responsibility	
<b>Lines of inquiry</b>	<ul style="list-style-type: none"> <li>• Developing confident self identities</li> <li>• Reflecting on experiences in order to build a deeper understanding of self</li> <li>• Willingly approaching and persevere with new situations (resilience and sense of agency)</li> </ul> <p>TERM 1 (assessment term 4) HEALTH, SOCIAL SCIENCES</p>		<ul style="list-style-type: none"> <li>▪ Different forms of visual art</li> <li>▪ Expression of ideas and the making of meaning through visual arts</li> <li>▪ The techniques and tools used to convey meaning</li> </ul> <p>TERM 2 ARTS, LANGUAGES</p>	<ul style="list-style-type: none"> <li>▪ How the properties of water can change</li> <li>▪ Uses of water in its different forms</li> <li>▪ The water cycle</li> </ul> <p>TERM 4 SCIENCE</p>	<ul style="list-style-type: none"> <li>▪ How living and non-living things differ (the characteristics of living things)</li> <li>▪ Our needs and the needs of other living things</li> <li>▪ Our responsibility for the wellbeing of other living things</li> <li>▪ How living things share and use resources</li> </ul> <p>TERM 3 SCIENCE</p>	