### Central Idea

**Every day I can learn about who I am and what I can do.**

### Key concepts

**Form, Reflection, Change**

### Lines of inquiry

- Developing confident self identities
- Reflecting on experiences in order to build a deeper understanding of self
- Willingly approaching and persevere with new situations (resilience and sense of agency)

**TERM 1 (assessment term 4)**

**HEALTH, SOCIAL SCIENCES**

**TERM 2 ARTS, LANGUAGES**

**TERM 4 SCIENCE**

### An Inquiry into

**Who we are**

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

### Where we are in place and time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

### How we express ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

### How the world works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

### How we organise ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

### Sharing the planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.