

The Gang Gang Gazette

Week 4, Term 1 (2nd March, 2018)

Principal: Tania Collis **Deputy Principals:** Rikkie Klootwijk and Daniel Breen
Executive Teachers: Deborah Lowrey, Marni Payne and Kate Stear
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Board Parent Representatives: Emma McMahon, Amanda Galbraith and Sue Webeck
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Upcoming Events

NAPS Swimming Carnival and Water Fun Day	Thursday 8 th March
3/4 Wheels Day	Friday 9 th March
Senior Assembly hosted by 3/4KM & 3/4RA	Friday 9 th March @ 12 noon
Canberra Day	Monday 12 th March
Year 5/6 NEEC Excursion	Tuesday 13 th March & Wednesday 14 th March
Junior Assembly hosted by 1/2FH, 1/2KB & 1/2KW	Friday 16 th March @ 12 noon
National Ride2School Day	Friday 23 rd March @ 8.30am

Notes Home

- Year 6 Bandstrav note
- 5/6 National Electoral Education Centre (NEEC) Excursion
- Kindergarten and Jnr IEC Water Fun Day
- 3/4 Wheels Morning

Board

Next Meeting:
Tuesday 27th March 2018,
6.00pm

P & C

Next Meeting:
Tuesday 27th Feb 2018,
7:30pm

Dear Families and Friends,

It is hard to believe we are already at the end of week 4 of this term. The weeks seem to be flying by with our students engaged in new learning every day. You can see the results of this learning up around the school as our display boards begin to fill up with maths, writing, learning from our UOIs and beautiful art.

Next week we have our annual swimming carnival so please ensure you have returned all permission notes including information about medical needs and swimming skills. If you would like to volunteer to help at the carnival, please contact us through the Front Office. On the same day, our kindergarten and junior IEC will be having their Water Fun Day here at NAPS. It will be a busy and exciting day for the whole school. Just a reminder that the school canteen will be closed on 8th March due to the swimming carnival. Our 3/4 students will also be having their Wheels Day as part of their unit around staying safe and making great decisions. We will then be having our celebrations for National Ride2School Day on March 23, which will be for the whole school. There is more information below.

Bike Racks

Staying on our bike theme, we have two areas for parking bikes each day. Our main area is on the Majura Avenue side of the school, beside the admin building. There is a smaller bike rack on the Sherbrooke Street side, behind the library and near the entrance to the preschool.

Student Leaders

Yesterday, we announced our Student Leaders for 2018. Students from 5/6 had the opportunity to nominate themselves for the role and presented speeches to all year 5/6 students. Students then voted and the finalists presented their ideas on why they should be a student leader to staff. Finally, the votes from both were tallied. This year's voting was especially close and all nominees should be proud of their efforts. Congratulations to our 2018 Student Leaders: Cassidy S, Solomon V-B, Reuben V-B, Ada P, Dawa W and Josie H

What did you do at school today?

Last week I shared the first 25 questions you might like to ask instead of, "What did you do at school today?" Here are the final 25. I'm looking forward to hearing from some of you if they have helped you to find out more about your child's day at school.

1. *What is something that challenged you today?*
2. *How did someone fill your bucket today? Whose bucket did you fill?*
3. *Did you like your lunch?*
4. *Rate your day on a scale from 1-10.*
5. *Did anyone get in trouble today?*
6. *How were you brave today?*
7. *What questions did you ask at school today?*
8. *Tell us your top two things from the day (before we finish at the dinner table!).*
9. *What are you looking forward to tomorrow?*
10. *What are you reading?*
11. *What was the hardest rule to follow today?*
12. *Teach me something I don't know.*
13. *If you could change one thing about your day, what would it be?*
14. *Is there anything on your mind that you'd like to talk about*
15. *What was your favourite thing in your lunchbox today?*
16. *What made your teacher smile? What made her frown?*
17. *What kind of person were you today?*
18. *What made you feel happy?*
19. *What made you feel proud?*
20. *What made you feel loved?*
21. *Did you learn any new words today?*
22. *What do you hope to do before school is out for the year?*
23. *If you could switch seats with anyone in class, who would it be? And why?*
24. *What is your least favorite part of the school building? And favorite?*
25. *If you switched places with your teacher tomorrow, what would you teach the class?*

I would love to get some feedback on how well the questions worked for you and your family.

School App

Don't forget we have our school app through SkoolBag. We regularly use the app to send you notices or reminders and add events which you can then add to your own calendar. Our newsletter is also available through the app. More detailed instructions for iPhone, iPad or Android users are available through the Front Office if required.

Have a great weekend.

Tania Collis

Principal



PYP Explained!

This week's PYP Explained section will focus on transdisciplinary learning and the Transdisciplinary themes.

What is transdisciplinary learning?

The PYP acknowledges the importance of particular subject areas: language; mathematics; social studies; science; arts; personal, social and physical education.

However, the PYP also recognises that educating students in a set of isolated subject areas, while necessary, is not sufficient. Of equal importance is the need to acquire skills in context, and to explore content that is relevant to students and transcends the boundaries of the traditional subjects. "To be truly educated, a student must also make connections across the disciplines, discover ways to integrate the separate subjects, and ultimately relate what they learn to life" (Boyer 1995: 82). Ernest Boyer proposed that students explore a set of themes representing shared human experiences. In the PYP, this is achieved through the **transdisciplinary themes**.

What are the transdisciplinary themes?

The transdisciplinary themes are part of the common ground that unifies the learning in all IB World Schools offering the PYP. They provide the opportunity to incorporate both local and global issues in the **knowledge** component of the PYP written curriculum—what we want students to know about. There are six transdisciplinary themes. Students inquire into and learn about local and global issues in the context of units of inquiry, each of which addresses a particular transdisciplinary theme. The students make connections and contributions, and deepen their understanding through the perspective of their personal and cultural experiences.

Each transdisciplinary theme is accompanied by a description that explains what students will be inquiring into under this theme. Below you will find the 6 transdisciplinary themes which are covered each school year from kindergarten to year 6. Pre-school are required to cover 4 transdisciplinary themes in a school year.

Who we are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Where we are in place and time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

How we express ourselves

An inquiry into the ways which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

How the world works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

How we organize ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

Sharing the planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Program of Inquiry (POI)

On Monday morning in our front foyer you will see our Program of Inquiry (also known as the POI) for 2018. Next week I will attach the 2018 POI with this newsletter for you to discuss with your children. Next week's PYP explained section of the newsletter will focus on Inquiry learning, the Central Idea and Concepts.

National Ride2School Day Friday 23 March

Arrive at school at 8:30 am

It's National Ride to School Day. Walk or ride to school on bikes, scooters, skateboards, rollerblades, roller shoes, anything with wheels that gets you moving. We are holding this national event to encourage students to become more active as part of a healthy lifestyle.

Upon arrival to school, students can pick up a piece of fruit and check in at the safety station where volunteers from the school and community will be checking gear. Students will receive stickers, and a chance to enter a draw for some great prizes donated by local bike shops. Walkers included. Please remember you must wear your helmet, obey road rules and ride safe.

As it is National Ride to School Day, the Adventure Track will be open in the morning from 8.30am during which time a teacher will be on duty! Take a spin around the track before heading into the safety station on the oval.

Parent volunteers are needed to help with cutting fruit and the safety check of bikes on the day – Please see the front office or Rachel Levinson



CANTEEN WILL BE CLOSED ON 8TH MARCH DUE TO SWIMMING CARNIVAL

TERM 1 HEHUB CANTEEN MENU (Open Wednesday, Thursday Friday)

Recess

A selection from the following:

Frozen Peas 'n' corn cup	\$1.00	Fruit of the day / Apple slinky	\$0.50 / \$1.00
Pikelets(VG)	\$0.50	Toasties	\$1.00
Frozen fruit cup	\$1.00		
Banana muffin (v, DF)	\$1.00		

Lunch

Vegie sticks	Free	Fruit of the day	\$0.50
Vegemite sandwich (VG)	\$2.00	Corn on the Cob 1/2	\$2.00
Tex Mex toasted wrap (V)	\$2.50	Milk bottle (150ml)	\$1.50
Soy milk (VG)	\$2.50	Tuna & cheese toasted sandwich	\$3.50

Daily Lunch Special- \$3.50

Wednesday:

Pizza (V)

Thursday:

Italian chicken toasted sandwich (DF)

Friday:

Veg Sushi (VG),
Chicken Sushi (GF)
Tuna Sushi (GF)

Smoothies \$2.00

Smoothies \$2.00

Smoothies \$2.00



naps.canteen@gmail.com

At North Ainslie we strive to be